

**BAL BHARATI PUBLIC SCHOOL**  
**CLASS V**  
**Syllabus for 2025-26**

TERM 1

ENGLISH	
Subject	Syllabus
Periodic Test 1	<p><b>Main Coursebook: My Canvas-V</b></p> <p>Lesson 1: Alice and the Mouse</p> <p><b>Grammar: Cornerstone-V</b></p> <ul style="list-style-type: none"><li>• Kinds of Nouns (Board activity only)</li><li>• Subject and Predicate</li><li>• Types of Sentences</li></ul>
Half Yearly Exam	<p><b>Main Coursebook: My Canvas-V</b></p> <p>Lesson 2: Echoing Green (Poem) Lesson 5: Damon and Pythias Lesson 6: Children of India</p> <p><b>Grammar: Cornerstone- V</b></p> <ul style="list-style-type: none"><li>• Noun (Number)</li><li>• Kinds of Adjectives</li><li>• Degrees of Comparison</li><li>• Articles</li><li>• Punctuation</li></ul> <p><b>Subject Enrichment Activities</b></p> <p>Lesson 4: A Christmas Wish (Recitation only) • Vocabulary Exercises</p> <p><b>Project-based Activities</b></p> <p>Lesson 3: Turning the Tide Lesson 7: Game Addiction</p> <p><b>Multiple Assessment Strategies</b></p> <ul style="list-style-type: none"><li>• Creative Writing</li><li>• Communication</li></ul>

	<ul style="list-style-type: none"> <li>• Notebook Presentation</li> </ul>
HINDI	
<p>पीरियॉडिक परीक्षा -1</p>	<p><b>पाठ्य पुस्तक - रिमझिम</b></p> <p>पाठ-1 राख की रस्सी (लिखित परीक्षा) पाठ-3 खिलौनेवाला (कविता- लिखित परीक्षा)</p> <p><b>व्याकरण -प्रथम हिंदी व्याकरण</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• भाषा और व्याकरण</li> <li>• ध्वनि तथा वर्ण</li> <li>• विलोम शब्द (शब्द भंडार)</li> <li>• अनेकार्थी शब्द (1-15)</li> </ul>
<p>अर्धवार्षिक परीक्षा</p>	<p><b>पाठ्य पुस्तक - रिमझिम</b></p> <p>पाठ -5 जहाँ चाह वहाँ राह (लिखित परीक्षा) पाठ -8 वे दिन भी क्या दिन थे (लिखित परीक्षा) पाठ -9 एक माँ की बेबसी (कविता- लिखित परीक्षा)</p> <p><b>व्याकरण : प्रथम हिंदी व्याकरण</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• वचन बदलो</li> <li>• लिंग बदलो</li> <li>• संज्ञा (भेद सहित )</li> <li>• सर्वनाम (परिभाषा, उदाहरण सहित)</li> </ul> <p><b>Subject Enrichment Activity</b></p> <ul style="list-style-type: none"> <li>• पाठ 3 खिलौनेवाला (कविता वाचन)</li> <li>• दुनिया की छत (पठन)</li> <li>• पाठ- 7 डाकिए की कहानी, कँवरसिंह की जुबानी</li> <li>• श्रुतलेख / शब्द-भंडार अभ्यास</li> </ul> <p><b>Project Based Activities</b></p> <p>पाठ -2 फ़सलों का त्योहार ( गतिविधि )</p>

	<p>पाठ-6 चिट्ठी का सफ़र (गतिविधि)</p> <ul style="list-style-type: none"> <li>• नन्हा फनकार (गतिविधि)</li> </ul> <p><b>Multiple Assessment Strategies</b></p> <ul style="list-style-type: none"> <li>• चित्र वर्णन / रचनात्मक लेखन</li> <li>• संवाद / रोल प्ले</li> <li>• उत्तरपुस्तिका</li> </ul>
<b>MATHEMATICS</b>	
Periodic Test 1	<p><b>Textbook: Textbook cum Workbook Class 5</b></p> <p><b>TOPIC: Numbers around us</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Understanding how much is 1,00,00,000</li> <li>• Decomposing a number into groups of crores, lakhs, thousands, hundreds, tens, and ones.</li> <li>• Use of Indian Place Value System for reading and writing a number.</li> <li>• Spotting and rectifying the errors in relation to place value system.</li> <li>• Reading &amp; writing number names and numerals upto 10,00,00,000(Ten crores)</li> <li>• Expanding a number for showing the place value of the digits.</li> <li>• Comparing the large numbers.</li> <li>• Forming the number according to the given situation using the given digits.</li> <li>• Understanding the International Numeration System.</li> <li>• Relating the Indian Place Value System to the International System of Numeration.</li> </ul>
Half Yearly Exam	<p><b>TOPIC: Shapes and Figures</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Point, line, line segment and ray (Recapitulation of class 4)</li> <li>• Identifying collinear and non collinear points. (Recapitulation of class 4)</li> <li>• Differentiation between parallel, intersecting, and perpendicular lines.</li> </ul>

	<ul style="list-style-type: none"> <li>Exploring the objects in our surroundings, which give an idea of a line, line segment, ray, parallel, perpendicular, and intersecting lines.</li> </ul> <p><b>TOPIC: Playing with Numbers</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Performing the four operations on numbers having four or more digits by understanding the place value of the numbers.</li> <li>Identifying the correct arithmetic operation in a real-life situation and solving it (Statement questions).</li> </ul> <p><b>TOPIC: Turns and Corners</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Identifying angles formed in different objects in the surrounding area.</li> <li>Identifying acute, obtuse, right, straight and complete angles.</li> <li>Counting and naming the angles in the figure.</li> </ul> <p><b>AIL: Warli Art</b></p> <p><b>Projects: Symmetry</b></p> <p>All the above topics will be tested for <b>Subject Enrichment and Multiple assessment</b> also.</p>
<b>EVS</b>	
<b>Periodic Test 1</b>	<p><b>Textbook: The World Around Us: Ratna Sagar- Class V</b></p> <p><b>Topics: -Eat well, Keep well</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Balanced Diet</li> <li>Nutrient Deficiency Diseases</li> <li>What happens to the food we eat</li> <li>Preservation of food</li> </ul> <p><b>Topic- Plant and animal food</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Photosynthesis</li> </ul>

	<ul style="list-style-type: none"> <li>• How do plants make food?</li> <li>• Insectivorous plants</li> <li>• Food habits of animals</li> <li>• Food chain</li> <li>• Food web</li> </ul> <p><b>Topic- Different jobs</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Essential services</li> <li>• Dignity of labour</li> </ul>
<b>Half Yearly Exam</b>	<p><b>Topics: - Our forest wealth</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Types of forests</li> <li>• Importance of forests</li> <li>• Deforestation</li> <li>• Save our forest</li> </ul> <p><b>Topic - The people of the forest</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Adivasis</li> <li>• Lifestyles of adivasis</li> <li>• Occupation of adivasis</li> <li>• Handicraft</li> </ul> <p><b>Topic- Growing Plants</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Reproduction in plants</li> <li>• Structure of a seed</li> <li>• Germination</li> <li>• Dispersal of seed</li> <li>• Plants from other countries</li> </ul> <p><b>Topic - Aquatic Life</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Aquatic Plants</li> </ul>

	<ul style="list-style-type: none"> <li>• Aquatic animals</li> <li>• Mosquito and malaria</li> </ul> <p><b>Project Activity</b></p> <p>Topic- In times of emergency (Natural Disasters)</p> <p><b>Multiple Assessment Strategies</b></p> <p>Topic -In times of emergency (First Aid)</p> <p>Topic- Being different</p> <p><b>Subject Enrichment Activity</b></p> <p>Topic- Why people move</p>
<b>GK</b>	
<b>Haly Yearly Exam</b>	<p><b>Textbook- New GK Plus - Class V by Excel Eduventures</b></p> <p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Amazing Insects</li> <li>2. Birds That Represent Countries</li> <li>3. Knowing Animals More Closely</li> <li>4. Carnivorous Plants</li> <li>5. Trailblazing Women in India</li> <li>6. Energetic Folk Dances</li> <li>7. Iconic Landmarks of India</li> <li>8. Extreme Sports in India</li> <li>9. Famous in Sports</li> <li>10. Commonwealth Games Highlights</li> <li>11. Global Musical Instruments</li> <li>12. Tasty Food Idiom</li> </ol>
<b>COMPUTER</b>	
<b>Half Yearly Exam</b>	<p><b><u>Textbook-IT Planet-Bits to Bots-Class V</u></b></p> <p><b>THEORY</b></p> <p><b>Topic- File Management -Windows</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• File Management</li> <li>• File Explorer</li> </ul>

	<ul style="list-style-type: none"> <li>• Viewing Files and Folders</li> <li>• Selecting, Creating, Deleting Files /Folders</li> </ul> <p><b>Topic- Domains of Artificial Intelligence</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Advantages and Disadvantages of AI</li> <li>• Domains of Artificial Intelligence</li> </ul> <p><b>PRACTICAL</b></p> <p><b>Topic-BlocksBuddy Programming (Scratch)</b></p> <ul style="list-style-type: none"> <li>• BlocksBuddy</li> <li>• Variables</li> <li>• Mathematical Operators Conditional Programming</li> <li>• Event- based Programming</li> </ul>
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**TERM 2**

<b>ENGLISH</b>	
<b>Periodic Test 2</b>	<p><b>Main Coursebook: My Canvas-V</b></p> <p>Lesson 11: The Cop and The Anthem</p> <p><b>Grammar: Cornerstone-V</b></p> <ul style="list-style-type: none"> <li>• Simple form of Tenses (Present, Past and Future)</li> <li>• Continuous form of Tenses (Present and Past)</li> </ul>
<b>Annual Exam</b>	<p><b>Main Coursebook: My Canvas-V</b></p> <p>Lesson 10: The Road Not Taken (Poem)</p> <p>Lesson 12: Adrift at Sea</p> <p>Lesson 15: Joseph and the Truth Stick</p> <p><b>Grammar: Cornerstone-V</b></p> <ul style="list-style-type: none"> <li>• Perfect form of Present and Past Tense</li> <li>• Transformation of Sentences</li> <li>• Conjunctions</li> </ul>

	<ul style="list-style-type: none"> <li>• Articles</li> <li>• Punctuation</li> <li>• Simple form of tenses (Done in PT2)</li> <li>• Continuous form of tenses (Done in PT2)</li> <li>• Kinds of Adverbs (Not to be tested)</li> </ul> <p><b>Subject Enrichment Activities</b></p> <p>Lesson 13: Wandering Singers (Recitation only) Lesson 14: Leonardo da Vinci (Reading only)</p> <ul style="list-style-type: none"> <li>• Vocabulary Exercises</li> </ul> <p><b>Project-based Activities</b></p> <p>Lesson 8: M.O.M. in Orbit</p> <p><b>Multiple Assessment Strategies</b></p> <ul style="list-style-type: none"> <li>• Creative Writing</li> <li>• Communication</li> <li>• Notebook Presentation</li> </ul>
<b>HINDI</b>	
पीरियॉडिक परीक्षा - 2	<p><b>पाठ्य पुस्तक - रिमझिम</b></p> <p>पाठ -12 गुरु और चेला (कविता - लिखित परीक्षा) पाठ-13 स्वामी की दादी (लिखित परीक्षा)</p> <p><b>व्याकरण - प्रथम व्याकरण</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• विशेषण (भेद सहित )</li> <li>• वाक्यांश के लिए एक शब्द (1-20)</li> <li>• पर्यायवाची शब्द (अग्नि-शरीर)</li> </ul>
वार्षिक परीक्षा	<p><b>पाठ्य पुस्तक - रिमझिम</b></p> <p>पाठ- 14 बाघ आया उस रात (कविता-लिखित परीक्षा) पाठ -15 बिशन की दिलेरी (लिखित परीक्षा) पाठ-18 चुनौती हिमालय की (लिखित परीक्षा)</p>



	<p><b>व्याकरण- प्रथम व्याकरण</b></p> <ul style="list-style-type: none"> <li>• अपठित गद्यांश</li> <li>• क्रिया तथा काल</li> <li>• मुहावरे (1-10)</li> <li>• श्रुतिसमभिन्नार्थक शब्द (1-10)</li> <li>• पत्र लेखन -अनौपचारिक (केवल जानकारी के लिए)</li> <li>• विराम चिह्न</li> </ul> <p><b>Subject Enrichment Activity</b></p> <p>पाठ -10 एक दिन की बादशाहत (पठन )  पाठ-17 छोटी-सी हमारी नदी (कविता वाचन )</p> <ul style="list-style-type: none"> <li>• श्रुतलेख / शब्द-भंडार अभ्यास</li> </ul> <p><b>Project Based Activities</b></p> <p>पाठ -16 पानी रे पानी (गतिविधि)  पाठ -11 चावल की रोटियाँ (नाटक-गतिविधि)</p> <p><b>Multiple Assessment Strategies</b></p> <ul style="list-style-type: none"> <li>• चित्र वर्णन / रचनात्मक लेखन</li> <li>• संवाद / रोल प्ले</li> <li>• उत्तरपुस्तिका</li> </ul>
<b>MATHEMATICS</b>	
<p><b>Periodic Test 2</b></p>	<p><b>TOPIC: Measuring Surfaces</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>• Recalling perimeter using real life situations.</li> <li>• Understanding the concept of area as surface occupied by a region of any closed figure using tracing and drawing activities.</li> <li>• Estimating the area of different figures using units like finger or thumb impressions.</li> <li>• Understanding the units of area in terms of square centimeter and square meter.</li> <li>• Measuring area of any irregular shape using grid</li> </ul>

	<p>paper.</p> <ul style="list-style-type: none"> <li>● Finding the area of a rectangle and square using formulae.</li> <li>● Solving real life situations based on area and perimeter.</li> </ul> <p><b>TOPIC: Multiples and Factors</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Observing number patterns in relation to multiples and factors and generalizing their properties.</li> <li>● Developing the skill to apply the concept of multiples and factors in the given situation.</li> <li>● Common factors and common multiples (HCF and LCM)</li> <li>● Identifying the prime, composite, coprime and twin prime numbers.</li> </ul>
Annual Exam	<p><b>TOPIC -Whole and Parts</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Understanding the concept of fraction both as a part of a whole and as a part of a collection. (Recapitulation of class 4)</li> <li>● Understanding equivalent fractions.</li> <li>● Generating many fractions equivalent to a given fraction.</li> <li>● Converting a fraction into its lowest term.</li> <li>● Comparison of fractions. (Unlike Fractions)</li> <li>● Arranging the given fractions in ascending as well as descending order. (Unlike Fractions)</li> <li>● Classifying fractions into Unit, proper, improper and mixed fractions.</li> <li>● Converting improper fractions into mixed fractions and vice versa</li> <li>● Add and subtract the given fractions. (Unlike Fractions)</li> <li>● Solving simple real life situations involving fractions.</li> </ul> <p><b>TOPIC - Decimal Fractions</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Understanding about decimals.</li> </ul>

	<ul style="list-style-type: none"> <li>● Relation between fraction and decimals.</li> <li>● Expressing a given fraction into decimal notation and vice versa.</li> <li>● Reading and writing decimal numbers.</li> <li>● Expanding the decimal numbers for showing the place value of the digits.</li> <li>● Identifying and forming equivalent decimals of a given decimal.</li> <li>● Comparing and arranging the given decimal numbers in ascending and descending order.</li> </ul> <p><b>TOPIC – Measurement</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Measurement of Time</li> <li>● Measurement of Temperature</li> <li>● Solving real life situations involving time and temperature using addition and subtraction.</li> </ul> <p><b>AIL:</b> Area (Understanding area using square grid, vegetable cut-outs printing etc)</p> <p><b>Project:</b> Data Handling</p> <p>All the above topics will be tested for <b>Subject Enrichment and Multiple assessment</b> also.</p>
<b>EVS</b>	
<b>Periodic Test 2</b>	<p><b>TOPIC - The World of animals</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Senses in animals</li> <li>● Do animals sleep?</li> <li>● Animal products we use</li> <li>● Animals in danger</li> <li>● Our dependence on animals</li> </ul> <p><b>TOPIC - Shelter for everyone</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>● Different houses in different regions</li> <li>● Living together</li> </ul>

	<ul style="list-style-type: none"> <li>Animals that live together</li> </ul>
Annual Exam	<p><b>TOPIC - Food for all</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Farmers in India</li> <li>Agriculture as occupation</li> <li>Food habits</li> <li>Famine</li> </ul> <p><b>TOPIC - Growing Food</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Cultivating the field</li> <li>Changes in cultivation</li> <li>Overuse of natural resources</li> <li>Different dishes from grains</li> </ul> <p><b>TOPIC - Fuels for Vehicles</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>Fossil fuels</li> <li>Alternative fuels</li> <li>Cost of fuel</li> </ul> <p><b>TOPIC - On an adventure trip</b></p> <p><b>Subtopics:</b></p> <ul style="list-style-type: none"> <li>The sky</li> <li>Artificial satellites</li> <li>Human being in space</li> </ul> <p><b>Project Activity</b></p> <p>Topic - On an adventure trip (Mountaineering expedition)</p> <p>Topic - Let us Play</p> <p><b>Multiple Assessment Strategies</b></p> <p>Topic - Our rich heritage</p>

	<b>Subject Enrichment Activity</b>  <b>Topic - Story of water</b>
<b>GK</b>	
<b>Annual Exam</b>	<b>Textbook- New GK Plus (Excel Eduventures)</b>  <b>Topics:</b> <ol style="list-style-type: none"> <li>1. Epic Tales of Legends</li> <li>2. Exciting Adventure Reads</li> <li>3. How Our Organ Systems Work</li> <li>4. Deficiency Disease</li> <li>5. Exploring Outer Space</li> <li>6. Fascinating Scientific Instruments.</li> <li>7. Innovations in Technology</li> <li>8. Renowned Environmentalists of India</li> <li>9. The Seven Wonders of World</li> <li>10. Significant Global Days</li> <li>11. Iconic structures Around the World</li> <li>12. Famous Presidential Residences</li> </ol>
<b>COMPUTER</b>	
<b>Annual Exam</b>	<u><b>Textbook-IT Planet-Bits to Bots-Class V</b></u> <b>THEORY</b>  <b>Topic- Programming Basics</b>  <b>Subtopics:</b> <ul style="list-style-type: none"> <li>• Introduction to Programming</li> <li>• Algorithm</li> <li>• Flowchart</li> </ul> <b>TOPIC – Internet- Electronic Mail</b>  <b>Subtopics:</b> <ul style="list-style-type: none"> <li>• E-mail</li> <li>• E-mail Programs</li> <li>• Parts of E-mail messages</li> <li>• Common E-mail terms</li> <li>• Email Etiquettes</li> </ul>

	<p><b>PRACTICAL</b></p> <p><b>Topic-Excel- An Introduction and Excel-Functions and Charts</b></p> <ul style="list-style-type: none"><li>• <b>Excel-Entering and Editing the Data.</b></li><li>• <b>Formatting worksheet</b></li><li>• <b>Formula</b></li><li>• <b>Functions in Excel</b></li></ul>
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