

BEST PRACTICES IN ACADEMIC, CO-CURRICULAR AND ADMINISTRATIVE AREAS

A. BEST PRACTICES IN ACADEMICS

1. Competitive Examinations

Competitive examinations encouraged students to develop a strong grasp of concepts, time management, and problem-solving skills. They built confidence and exposed students to a higher level of academic challenges beyond the classroom. The school conducts competitive exams such as IMO, IGKO, IEO, NSO, ICSO, ISSO, and IHO.

Objectives And Outcomes

The objective is to identify and select candidates based on academic excellence and aptitude. The initiative resulted in enhanced student preparation, improved discipline, and more goal-oriented learning. Regular preparation strengthened subject knowledge, time management, and examination skills.



PRIZE DISTRIBUTION DURING MORNING ASSEMBLY TO THE RANK HOLDERS OF VARIOUS OLYMPIADS

2. Remedial Classes

The school conducts remedial classes to improve the academic skills and levels among the academically weak students. The basic aim is to raise their level of comprehension of basic areas

required for the class. It facilitates the students in their learning process and enables them to come up to the level necessary for the successful completion of the standard they are studying.

Objectives and Outcomes

Remedial classes focus on pinpointing areas where students are struggling and providing targeted support to fill those gaps. Through these classes students demonstrated greater proficiency in the specific subject addressed in the remedial classes. They feel more confident in their ability to succeed academically.

3. Art Integration Activity

As encouraged by the National Education Policy (NEP 2020) and CBSE guidelines, this initiative aimed to nurture creativity, critical thinking, and experiential learning by linking art with core subjects. The initiative promoted inclusive education by catering to different learning styles and making the classroom environment more joyful, participatory, and student-centric.

Objectives and Outcomes

Together, these approaches promoted holistic understanding, deeper retention, and active student participation. Toy-Based Pedagogy was implemented using educational toys, which made the classroom environment playful and aided in concept clarity through interactive learning. Experiential learning activities like nature walks and visits to the Ayurveda garden and Sewage Treatment Plant (STP) of RGPPL improved observation, communication, collaboration, and problem-solving skills as students actively engaged with their environment.



“NATURE’S IMPRINT” LEAF PRINTING USING NATURAL LEAF AND WATER COLOURS



DEVELOPMENT OF FINE MOTOR SKILL: ROLLING NEWSPAPERS TO PREPARE DANDIA STICKS



EMBRACING NATURE'S STAGE WITH SANSKRIT SACRED SONG

4. **English Enhancement Modules**

The modules shared by Ms Rekha Sharma, Advisor, CES were introduced to the students from time to time with the aim and objective of enhancing their use of accurate diction, intonation, voice modulation, pronunciation, and to achieve an overall improvement in speaking skills. Students participated in diverse activities that included dialogue writing and delivery, poem recitation, turncoat debates, talk shows on topics of their interest, word building through word ladder, word Antakshari, news reading and editing news content.

Objectives and Outcomes

The English Enrichment Modules have enhanced the listening acumen of students, got them acquainted with a wide range of vocabulary, build more confidence in them, gave an access to meanings and use of archaic words, helped them improve and work on their fluency and pronunciation, let them explore ideas through face-to-face communication.

The activities entrusted students with the zeal to explore English as a language, improvise their speaking and listening skills.



DRAMATIZATION AND ROLE PLAY OF HISTORICAL CHARACTERS FROM SHAKESPEARE'S PLAY



PLAYING AUDIOS FOR STUDENTS TO ENHANCE ACCURACY DURING SPEECH

B. COCURRICULAR AND EXTRA CURRICULAR ACTIVITIES

1. Bal Sabha And Sports Activities

Bal Bharati Public School RGPPL Ratnagiri conducts Bal Sabha activities every academic year to foster students' hidden talents and enhance their overall performance. These activities aim to provide a platform for students to express their creativity, develop confidence, and showcase their abilities. The program includes a wide range of Bal Sabha activities such as drawings, speeches, songs, dances, debates, and more. Alongside these, various sports activities are also organized to promote physical fitness, teamwork, and a spirit of healthy competition among students.

Objectives and Outcomes

To promote the all-round development of students.

To help students build leadership qualities, teamwork, confidence, communication skills, and decision-making abilities.

To provide platforms for students to discover and showcase their hidden talents in arts, music, drama, sports, etc.

To instill values like discipline, cooperation, empathy, and responsibility in students.

To bridge the gap between classroom learning and real-life application through hands-on experiences.



BAL SABHA ACTIVITY: FOOD FIESTA



BAL SABHA ACTIVITY: FASHION FEASTA



SPORTS ACTIVITY: BATTLE OF INTELLECT- CHESS



SPORTS ACTIVITY: SKIP SYNC

2. Workshops for Students

The school offers a diverse range of workshops to enhance students' skills, knowledge, and well-being. Some of the workshops include Kite making , First aid , Manners and etiquette, Embroidery design, etc. They are the learning experiences that go beyond the standard academic curriculum, often complementing and enhancing the formal classroom experience.

Objectives and Outcomes:

1. Holistic Development: To promote students' physical, emotional, and intellectual growth.
2. Skill Enhancement: To enhance students' life skills, creativity, and problem-solving abilities.
3. Awareness and Education: To raise awareness about important issues like health, environment, and safety.

These workshops provide students with valuable learning experiences, helping them develop new skills, build confidence, and become more aware of important issues.



INDEGENEOUS TOY MAKING WORKSHOP



INDEGENEOUS TOY MAKING WORKSHOP



KITE MAKING WORKSHOP



CAREER COUNSELLING

3. **Community Outreach Programme**

Community outreach activities aim to connect students with local communities, fostering empathy, responsibility, and social awareness. Through initiatives like awareness drives, workshops, and cultural exchanges, students actively contribute to societal well-being. These efforts build strong community ties and encourage meaningful civic engagement from a young age.

Objectives and Outcomes

The community outreach programmes raise awareness about the school's programs, services and initiatives. The activities promote community engagement in involvement in school activities. They help build and strengthen relationships with local community members, organizations and stakeholders.



WORKSHOP ON EMPATHY IN THE NEARBY ZILA PARISHAD SCHOOL



RAKHI MAKING ACTIVITY AT JEEVAN JYOTI SCHOOL FOR SPECIAL CHILDREN



SKIT PRESENTATION BY THE STUDENTS ON “SWACHHATA HI SAMAZDARI” AT THE LOCAL MARKET PLACE

4. Interschool Competition

Interschool competitions are being organized to encourage healthy competition and showcase students talent across various schools. Participants enthusiastically take part in events ranging from music and art to language and communication skills. The events foster creativity, confidence, and collaboration among students.

Objectives and Outcomes

Encourage healthy competition among students, fostering a spirit of sportsmanship and teamwork. Help students build confidence and self-esteem through participation and achievement. Interschool competitions can lead to improved skills, talents, and abilities in various areas.



STUDENTS PARTICIPATING IN “KAVYANJALI”



STUDENTS PARTICIPATING IN “ ON THE HOT SEAT”



STUDENTS PARTICIPATING IN MANCHAN (NATYA AVHINAY PROTITYOGITA)

C. BEST PRACTICES IN ADMINISTRATIVE AND OPERATIONAL PROCESSES

1. Clear Communication

- a. **Regular Staff Meetings** : Staff meetings are conducted on a monthly basis to discuss important updates, share information and address concerns.

Objectives and outcome: Ensured seamless coordination and teamwork. Promoted a positive work environment for the staff members.

- b. **Parent Teacher Communication:** The school established open lines of communication with parents through regular updates, parent teacher meetings and volunteer opportunities.

Objectives and Outcome: Foster strong relationships with parents. Regular updates and open communication with parents increased their trust in the school.

- c. **Student Feedback:** Students are encouraged to provide feedback on their experiences, helping to identify areas for improvement. The “Sakhi Savitri Committee”, “Students Safety Committee” have students representatives to present their concerns.

Objectives and outcome: Clear communication helped students understand expectations, 3 resulted in better academic performance.

2. Delegation of Tasks

- a. **Delegate authority:** Capable staff members are made the coordinators of various committees thereby delegated with the authority to make decisions and take ownership of tasks, hence promoting accountability.

Objectives and outcome: By delegating authority skills and expertise of staff members are developed. They are empowered to take decisions and ownership of tasks.

- b. **Consider Workload:** Workload and capacity is taken into consideration when delegating tasks, this ensures realistic expectations and manageable workload.

Objectives and outcome: It helps develop leadership skills in staff members, preparing them for future roles and responsibilities.

3. Budget Planning

- a. The draft Budget is developed by justifying every expenses, ensuring alignment with school goals and priorities.
- b. Unnecessary expenses are reduced to optimize budget resources.
- c. Once the Budget is approved by the MC, regular financial updates and reports are provided to the Finance Manager, CES, the Chairperson and the Sect.(Manager) to ensure budget transparency.

Objectives and outcome: Budget planning ensures that resources are allocated effectively to support teaching and learning, infrastructure and other key areas.