



**SYLLABUS PLAN**

**Month: JULY**

**CLASS : IV**

**Academic Year : 2024-25**

**SUBJECT - ENGLISH**

WEEK	TOPIC	SUB TOPICS	Expected Learning Outcomes
WEEK 1	Unit 4-How I Taught My Grandmother to Read Cornerstone: L-7	Starting with phonics, introducing sight words, and practicing regularly	Students will understand phonics, recognising sight words, comprehending simple texts, reading independently and gaining confidence in reading.
WEEK 2	Unit 4-How I Taught My Grandmother to Read Cornerstone: L-8		
WEEK 3	Unit 5-How The Little Kite learned to Fly Cornerstone: L-9	Activity: Kite making	Students will understand poetic devices like rhymes and imagery. It interpret themes of growth and to gain confidence.
WEEK 4	Unit 5-How The Little Kite Learned Cornerstone : L.9	Students will make kites and describe the air pressure used in it	Students will learn more about kite flying with air pressure
WEEK 5	Writing: Diary Entry Cornerstone: Prefix and	will explain the format	Students will solve practice exercise

**SUBJECT: MARATHI**

WEEK	TOPIC	SUB TOPICS	Expected Learning Outcomes
WEEK 1	L -9 वाचूया गिरवूया	वाचन व लेखन काशल्य	*विद्यार्थी शब्दांचे वाचन व लेखन करतील.
WEEK 2	L - 10ओळखा पाहू	चित्र ओळख	* विद्यार्थी चित्र ओळखतील. *विद्यार्थी चित्रांची नावे सांगतील. *विद्यार्थी चित्रांची नावे सांगतील.
WEEK 3	L - 11 शब्दपट वाचूया	शब्द व वाक्ये	* विद्यार्थी शब्द ओळखतील. *विद्यार्थी वाक्ये तयार करतील.
WEEK 4	L - 12 शब्दांशी खेळूया	शब्द खेळ	* विद्यार्थी चित्र ओळखतील. *विद्यार्थी चित्रांची नावे सांगतील. *विद्यार्थी चित्रांना पूर शब्द जोडतील व शब्द लिहितील.
WEEK 5	L - 13 ओळखूया सांगूया	चित्र वर्णन	* विद्यार्थी चित्र ओळखतील. *विद्यार्थी चित्र संबंधी वाक्य सांगतील. *विद्यार्थी शब्दांचा उपयोग करतील व वाक्य लिहितील.

**Subject: SCIENCE**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 1	CH-4 The Right Clothes To Wear	Introduction, Material for Clothes, The Clothes We Wear	Students will understand need of different clothes and different material used for making clothes.
WEEK 2	CH-4 The Right Clothes To Wear	Care of Clothes Notes writing ,Discussion of question Answers, Revision and class test of Chapter 4	Students will recall the topic. Find Answers for the given questions, Discuss hot and oral questions. Students will recall the topic and write the test
WEEK 3	CH-5 Solids, Liquids And Gases	What is matter made up of ?, States of Matter, States of Matter, States of Matter Interchangeable,	Students will be able to differentiate between different states of Matter and understand interchange of states of matter.
WEEK 4	CH-5 Solids, Liquids And Gases	Dissolving solids in Water. Notes writing ,Discussion of question Answers, Revision and class test of Chapter 5	Students will recall the topic. Find Answers for the given questions, Discuss hot and oral questions. Students will recall the topic and write the test
WEEK 5	CH-6 Plants: Preparing and Storing Food	Food for plants, Parts of a Leaves, How plants use their food?, Energy flow in living thing	Students will understand process of photosynthesis, recognize interdependence between plants and animal and energy flow between them.

**SUBJECT: MATHEMATICS**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 1	Multiplication	Introduction and Examples on Multiplication, Multiplication facts up to $10 \times 10$ , Examples on properties of multiplication	Students will be able to solve examples.
WEEK 2	Multiplication	Multiplication by 10,100,1000,Multiplication by 1 and 2 digit number, Examples on Multiplication	Students will be able to solve examples.
WEEK 3	Division	Relation between multiplication and division,Division by 10,100 and 1000. Examples on Division, word problem on Division	Students will be able to solve examples.
WEEK 4	Geometry	Different type of 2D-3D shapes in the surroundings, Basic shapes in geometry- Circle	Students will be able to draw figures.
WEEK 5	Data Handling	Collection and presentation of data , Representation of data in term of pictograph	Students will be able to represent data in the term of pictograph

**SUBJECT: SOCIAL STUDIES**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 1	4.The Western Desert	Location of the Thar Desert and the people who live here.	The students will be able to describe the physical features and life style of people in deserts.
WEEK 2	5.The Southern plateaus and the islands.	regions and its divisions life of the people ,islands situated along the two coastal plains and the life of the	The students will be able to describe the physical features and and life style of people in plateaues and the Island.
WEEK 3	6.Our Climate	weather and climate	Students will be able to understand the difference between weather and climate,the factors that affect the climate. <b>Activity-2</b>
WEEK 4	7.Our Soils	How is soil formed Soil Fertility	The students will be able to study some of the main types of soil found in India and the regions where they are found
WEEK 5	8.Our agriculture	kinds of crops grown in India,livestock rearing in our country	Students will be able to find out about where these crops are grown and about the importance of live stock rearing of our country.

**SUBJECT: G.K**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 1	ENVIRONMENT AND THE WORLD OF SCIENCE	Do you know, Why? Measurements	
WEEK 2		Renowned Indian Scientists, What to do,	Students wil get the knowledge of simple and important concepts in science and technology.
WEEK 3	THE WORLD OF PLANTS AND ANIMALS	Useful Insects, Winged wonders, Nature cures	
WEEK 4		Wildlife records and guess the name	

**Subject : HINDI**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 1	L-5 मैं तैयार हूँ	कहानी - पठन व अभ्यास	अभ्यास में वचन,पर्यायवाची ,संयुक्ताक्षर व विशेषण शब्द सीखेंगे।
WEEK 2	L-5 मैं तैयार हूँ	कहानी - पठन व अभ्यास	छात्र कहानी पढ़कर अपने गुणों पर विश्वास करना सीखेंगे।
WEEK 3	L-6 झरना	कविता- पठन व अभ्यास	छात्र कविता को कंठस्थ करके गायन करना सीखेंगे। अभ्यास में वचन,पर्यायवाची व विशेषण शब्द सीखेंगे
WEEK 4	L-7 रोबोट मेरा दोस्त	कहानी पठन -पठन व अभ्यास कार्य <b>Activity - रोबोट की जानकारी देना।</b>	छात्र कहानी पढ़कर रोबोट के बारे में जानेंगे , पुस्तक का अभ्यास समझेंगे व करेंगे। रोबोट की जानकारी देंगे।
WEEK 5	विलोम शब्द और पर्यायवाची शब्द	व्याकरण अभ्यास	विलोम शब्द और पर्यायवाची शब्द आदि का अभ्यास करवाया जायेगा।

<b>SUBJECT: COMPUTER</b>			
<b>WEEKS</b>	<b>TOPICS</b>	<b>SUB TOPICS</b>	<b>Expected Learning Outcomes</b>
WEEK 1	Word- Table and Mail Merge	Features of Word, Project: Letter regarding annual function award declaration, Creating a document	Understand various features of Word, Create document using various features
WEEK 2	Word- Table and Mail Merge	Inserting table, Formatting a table, lab activity	Insert table and text in it and to apply formatting in table
WEEK 3	Word- Table and Mail Merge	Mail Merge, lab activity & Exercise	Use Mail merge to produce personalized document.
WEEK 4	Powerpoint- Creating presentation	Introduction, Changing powerpoint views, Project: Presentation on Data	To Change powerpoint views and slide layout

<b>SUBJECT: Skill Development Programme</b>			
<b>WEEKS</b>	<b>TOPICS</b>	<b>SUB TOPICS</b>	<b>Expected Learning Outcomes</b>
Session 2: Table Manners.	Session 2: Table Manners.	Proper use of utensils. Sitting posture during meals. Waiting for everyone to be served before starting. Communication Skills:	Students will understand the Instruction on using forks, knives, and spoons correctly, fostering a sense of refinement during meals. Sitting posture during meals. They will understand the importance of sitting up straight and engaging in positive mealtime behavior and waiting for everyone to be served before starting. <b>ASSESSMENT- Activity Sheet</b>
Gardening		Seasonal Garden Cleanup Clearing out spent crops and debris to prepare for winter Soil amendment and cover cropping for soil health over winter	Students will understand the importance of clearing out spent crops and debris to maintain garden cleanliness and prevent the buildup of pests and diseases. Students will comprehend the significance of soil health and the benefits of soil amendment techniques such as adding compost, organic matter, and other soil nutrients.

<b>Subject: Physical Education</b>			
<b>WEEK 1 to 5</b>	1. Line Formation & Standing Position 2. Yoga 3. Chess 4. Recreational Games	1. Straight line formation. 2. Attention and Stand at ease Position. 3. Warm-up- General & Specific warm-up. 4. Yoga Asanas:- Trikonasna, Padhastasna, Padmasna,	Students will improve coordination, teamwork, and spatial awareness, mastering straight-line formations for enhanced performance in physical activities.

<b>Subject: Art</b>			
WEEK 1 to 5	landscape drawing	landscape drawing with pencil shading	Students will be able to identify the different types shading pattern
	landscape painting	landscape painting with different methods	students will be able to identify the different types of colours and colours texture
<b>Subject: DANCE</b>	TOPIC	PROJECT/ACTIVITY RELATED TO	EXPECTED LEARNING OUTCOMES
WEEK 1 to 5	Dance based on the song 'Sukhharta Dukhharta' for special assembly.	Children can draw Ganesh Pictures or else they can make clay idol of Ganesh.	Students can understand the true value of devotion to God.
<b>Subject. Value</b>	<b>TOPICS</b>	<b>SUB TOPICS</b>	<b>Expected Learning Outcomes</b>
WEEK 1 to 5	Working Towards Self Improvement	Preparing To-Do List and how to follow it.	By engaging in steps to improve yourself every day, students are able to develop self awareness. When they become self-aware, they are able to construct their own personal dreams and ambitions.

Class Teacher: Salamma PS