

SYLLABUS PLAN

MONTH: JULY CLASS: II Academic Year 2023-24

SUBJECT: ENGLISH

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
IWEEKI	L-5 -The Boy Who Did Not Eat His Breakfast	Understanding of the Story	To have a basic understanding of the story and to answer textual questions.
	L-5 -The Boy Who Did Not Eat His Breakfast	Listening- The Boy Who Did Not Eat His Breakfast	Students will listen to a passage and match different Indian states or union territories to their corresponding regional foods.
	nis breakiasi	Vocabulary- The Boy Who Did Not Eat His Breakfast	Students will understand and use words related to time, such as 'now', 'later', 'ago', 'hereafter', 'soon' and 'before'.
IM/HHK/I	L-5 -The Boy Who Did Not Eat His Breakfast	Speaking- The Boy Who Did Not Eat His Breakfast	To express their preferences and reasons for choosing certain fruits and vegetables while engaging in a role-play activity.
IWHEK 5	L-5 -The Boy Who Did Not Eat His Breakfast	Grammar- Verbs	To identify and understand action words (verbs) in sentences and use them to create new sentences.

SUBJECT: MATHEMATICS

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	More about numbers		Students will able to find out odd and even numbers, Students will able to solve any
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WEEK 2	Patterns	Patterns are all around us, Examples on patterns.	Students will able to make any pattern using available material.
WEEK 3	Measurement of length	The magic cloth,Length, measuring tools,Examples on measurement of length	Students will able to understand units of length and measuring tools of length
WEEK 4	Addition	Adding by counting forward, Addition of 2 or 3 digit numbers without regrouping	Students will able to solve examples
WEEK 5	Assement practice		

SUBJECT: HINDI

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	Cycle 1 - Reading Assessment	पाठ - २,३ और ४ का पठन अभ्यास	छात्र कक्षा में पाठ - 2,3 और 4 का पठन का अभ्यास करेंगे
WEEK 2	L-6 चलो खेलते हैं व अभ्यास कार्य		छात्र चित्रकथा का पठन करना सीखेंगे और पठन पाठन करेंगे पठन के उपरांत छात्र पाठ का अभ्यास कार्य लिखेंगे।
WEEK 3	L-7 चतुर मुरगा व अभ्यास कार्य		छात्र कहानी का पठन पाठन करेंगे और सीखेंगे कि दूसरों की चिकनी-चुपड़ी बातों में नहीं आकर समझदारी से काम करना चाहिए कहानी पठन के उपरांत छात्र पाठ का अभ्यास कार्य लिखेंगे
WEEK 4	लिंग व वचन	व्याकरण अभ्यास	छात्र व्याकरण के मुख्य विषयों लिंग व वचन की परिभाषा जानेंगे व अभ्यास करेंगे।
WEEK 5	में, मैं और है ,हैं का प्रयोग	व्याकरण अभ्यास	छात्र व्याकरण के अंतर्गत में, मैं और है ,हैं का प्रयोग के बारे में जानेंगे व अभ्यास करेंगे।

SUBJECT : EVS

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES	
WEEK-1	8.MY SCHOOL	Importance of safety rules Various safety rules: -on the road -while playing -at school -at home -in a vehicle	students will be able to understand situations and circumstances inorder to provide First Aid safely promptly and effectively.	
	MEICHDOUDHOOD	Ineighbourhood Good manners in school Places of	This lesson will help the students to understand the concept of neighbouhood and neighbours.	
WEEK-3		ASSESSMENT PRACTICE		
WEEK-4	ASSESSMENT PRACTICE			
WEEK-		ASSESSMENT PRACTICE		

SUBJECT: COMPUTER SCIENCE

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	Fun with Tux Paint	Exercise & Activity	Children will be able to recall important points on this topic
WEEK 2	Word 2016	Introduction & Word Window	Children will understand about the word processing program, Word
WEEK 3	Word 2016	Working with Word, Editing and saving document	Children will be able to identify various components of word window
WEEK 4	Word 2016	Exercise & Activity, Revision	Children will be able to recall important points on this topic

SUBJECT: MARATHI

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	झोपाळा गेला उडून बाराखडी जोडाक्षर	चित्र निरीक्षण व चित्रा बद्दल माहिती शब्द लेखन	*विद्यार्थी शब्द लेखन करतील. *जलचर आणि उभयचर प्राणी ओळखातील
WEEK 2	झोपाळा गेला उडून वचन बदला जोडाक्षर	शब्द लेखन चित्र निरीक्षण व चित्रा बद्दल माहिती	*विद्यार्थी शब्द वाचतील व लेखन करतील. विद्यार्थी व्यंजन व बाराखडीचे लेखन करतील.
WEEK 3	भाजी घ्या भाजी जोडाक्षर	शब्द लेखन कविता गायन	*विद्यार्थी शब्द वाचतील व लेखन करतील. * विद्यार्थी कविता ताला सुरात म्हणतील.
WEEK 4	भाजी घ्या भाजी बाराखडी	चित्र निरीक्षण विविध भाज्यांची नावे	*विद्यार्थी चित्रे पाहून माहीत सांगतील *विद्यार्थी व्यंजन व बाराखडीचे लेखन करतील. * विध्यार्थी कविता ताला सूरत म्हणतील.
WEEK 5	ओळख भाज्यांची जोडाक्षर	चित्र निरीक्षण विविध भाज्यांची नावे	*विद्यार्थी चित्रांचे निरीक्षण करतील. *विद्यार्थी चित्रे पाहून भाज्यांची नाव सांगतील.

SUBJECT: P.E

	WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
Ī		1. Line Formation & Standing	1. Straight line formation. 2. Attention and Stand at ease	Students will improve coordination, teamwork, and spatial awareness, mastering straight-line
	WEEK	Position. 2. Mass PT, 3. Yoga	Position. 3. Warm-up- General & Specific warm-up. 4.	formations for enhanced performance in physical activities.
		Asanas , 4. Recreational Games	Mass PT & Standing Yoga asanas. 5. Recreational Games.	
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SUBJECT: Dance

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
Week 1 to 5	Dance based on Hindi Song 'Yeh Dosti' for Friendship Day.	Children will write a some good qualities of their friend in a piece of paper.	Students will understand how to maintain the relationship with a friend and how to be the bonding stronger.

SUBJECT: G.K			
WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
Week 1	Environment and the world of science	Water, Healthy Vs. Junk Food, More about Computers	This chapter will help students to understand the concept about world science, invention and Environment
Week 2 to 5		What do we eat, Birdwatching, Fragrant Flowers, Useful Plants, Interesting Animals, Helpful Animals, Aquatic Animals	This chapter will help students to understand the concept about Plants and Animals

SUBJECT: ART

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1-5	flower pot drawing		Students will be able to identify the different types shading pattern. Students will be able to identify the different types of colours and colours application

SUBJECT: VALUE EDUCATION

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	Respect for teachers	Story Telling with real life experience	Students will understand that the hard work and dedication of teachers and also they will
to 5			understand to learn new things would be much more difficult without teachers.

Class Teacher: Vinita F