



CLASS: I		MONTH: JULY 24	
SUBJECT: MARATHI			
WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	४. खेळ खेळूया	कृती पाठ	*विद्यार्थी चित्रांचे निरीक्षण करतील. *विद्यार्थी ऐकतील पाहतील आणि कृती करतील.
WEEK 2	५. ऐकूया करूया	चित्रे पाहा. ऐका. अभिवादन करा.	*विद्यार्थी चित्रांचे निरीक्षण करतील. *विद्यार्थी ऐकतील पाहतील आणि कृती करतील.
WEEK 3	६. घंटा वाजे	कविता	*विद्यार्थी गाणे तालासुरात म्हणतील. *विद्यार्थी कविता साभिनय म्हणतील. *विद्यार्थी मोराचे चित्र काढतील.
WEEK 4	मात्रा अभ्यास	ए ची मात्रा शब्द लेखन आणि वाचन	*विद्यार्थी शब्द लेखन आणि वाचन करतील.
WEEK 5	मात्रा अभ्यास	ऐ ची मात्रा शब्द लेखन आणि वाचन	*विद्यार्थी शब्द लेखन आणि वाचन करतील.
SUBJECT: ENGLISH			
WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	Please Thank you and Pardon me .Activity : Role Play	Greetings Spiritual Development Development of Life Energy Intellectual Development and emotional development .	Children will be able to grasp new words and vocabulary and it helps in their language and literacy social emotional aesthetic and cultural development .
WEEK 2			
WEEK 3			
WEEK 4		Making new sentences with the help of greeting words.	
WEEK 5	L-2: EWorksheet3,4,5	Use of I, We , You, Revision of one and many.	
SUB: HINDI			
WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	आ, इ का मात्रा वाल शब्दों का परिचय और अभ्यास	प्रथम मूल्यांकन हेतु अभ्यास	छात्रों को मूल्यांकन हेतु अभ्यास कराया जायेगा
WEEK 2	इ का मात्रा वाल शब्दों का अभ्यास	अभ्यास	छात्रों को मूल्यांकन हेतु अभ्यास कराया जायेगा
WEEK 3	4. तितली बच गई	पाठ पठन	छात्र ' तितली बच गई' पाठ का पठन करेंगे तथा नए शब्दों का प्रयोग करना सीखेंगे
WEEK 4	4. तितली बच गई	पाठ पठन- पाठन	छात्र ' तितली बच गई' पाठ का पठन करेंगे तथा नए शब्दों का प्रयोग करना सीखेंगे
WEEK 5	4. तितली बच गई	पाठ पठन- पाठन और अभ्यास	छात्र ' तितली बच गई' पाठ का पठन करेंगे तथा नए शब्दों का प्रयोग करना सीखेंगे

<b>SUBJECT: EVS</b>			
<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPICS</b>	<b>EXPECTED LEARNING OUTCOMES</b>
WEEK 1	My sense organs	Revision	Students will revise sense organs and their use, and They will learn to take care of their body.
WEEK 2	Looking after my body	How to keep our body clean	Students will read the chapter and build the sense of hygiene.
WEEK 3	Looking after my body	Revision	Students will understand how to keep our body clean and maintain hygiene.
WEEK 4	5.The Clothes we wear	How to wear clothes	student will understand how to wear clothes and their importance.
WEEK 5			
<b>SUBJECT: MATHS</b>			
<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPICS</b>	<b>EXPECTED LEARNING OUTCOMES</b>
WEEK 1	Numbers From 10 -20	Greatest and Smallest	Students will be able to order numbers from zero to 20 and describe the relationship between numbers using content-specific vocabulary.
WEEK 2		Before, After and Between	
WEEK 3	Revision	Numbers names	Students will revise topics.
WEEK 4	Revision	count and write	Students will revise topics.
WEEK 5	Numbers From 10 -20	Ascending order	Students will learn to arrange the numbers from the biggest to the smallest and also from the smallest to the biggest number
		Descending order	
<b>SUBJECT: GK</b>			
<b>WEEK</b>	<b>TOPIC</b>	<b>SUB TOPICS</b>	<b>EXPECTED LEARNING OUTCOMES</b>
WEEK 1	Our Environment	6 Green Friends	Students will understand the benefits of tree.
WEEK 2	Our Environment	7.Eco Friendly	Students will be able to understand the meaning of eco friendly and good habits
WEEK 3	Our Environment	8.Save every Drop	Students will be understand the benefits of water
WEEK 4	Our Environment	Revision	Student will revise Our Environment
WEEK 5			

<b>SUB: COMPUTER SCIENCE</b>			
<b>WEEKS</b>	<b>TOPIC</b>	<b>PROJECT/ACTIVITY RELATED TO TOPIC</b>	<b>EXPECTED LEARNING OUTCOMES</b>
WEEK 1	Chapter 1 & 2	Revision	Children will get prepared for the first oral assessment of computer
WEEK 2	The Keyboard and Mouse	Keyboard and its features	Children will understand the various features of a keyboard
WEEK 3	The Keyboard and Mouse	Types of keys and their functions	Children will understand the different types of keys and their functions
WEEK 4	The Keyboard and Mouse	Different parts of Mouse and its functions	Children will learn about the different parts of a mouse and its functions
<b>SUBJECT: PHYSICAL EDUCATION</b>			
<b>WEEKS</b>	<b>TOPIC</b>	<b>PROJECT/ACTIVITY RELATED TO TOPIC</b>	<b>EXPECTED LEARNING OUTCOMES</b>
Week 1 to 5	1. Line Formation & Standing Position.	1. Straight line formation.	Students will improve coordination, teamwork, and spatial awareness, mastering straight-line formations for enhanced performance in physical activities.
	2. Mass PT	2. Attention and Stand at ease Position.	
	3. Yoga Asanas	3. Warm-up- General & Specific warm-up.	
		4. Mass PT & Standing Yoga asanas.	
		5. Recreational Games.	
<b>SUBJECT: DANCE</b>			
<b>WEEKS</b>	<b>TOPIC</b>	<b>PROJECT/ACTIVITY RELATED TO TOPIC</b>	<b>EXPECTED LEARNING OUTCOMES</b>
Week 1 to 5	Dance based on Sanskrit Stotra 'Guru Brahma Guru Vishnu'.	Children will be divided into three groups. Each group will colour in the picture of Lord Brahma, Vishnu & Shiva.	Children will develop a new language, literacy and they will also can learn to respect their Teachers/Gurus and devotion towards God.
<b>SUBJECT: VALUE EDUCATION</b>			
<b>WEEKS</b>	<b>TOPIC</b>	<b>PROJECT/ACTIVITY RELATED TO TOPIC</b>	<b>EXPECTED LEARNING OUTCOMES</b>
Week 1 to 5	Discipline	Make a list where they are supposed to maintain discipline	Children will develop and maintain self-control, respect for others and socially acceptable behavior.
<b>SUBJECT: ART</b>			
<b>WEEK</b>	<b>LESSON</b>	<b>TOPICS</b>	<b>LEARNING OUTCOMES</b>
WEEK 1-5	nature drawing	nature drawing with pencil shading	Students will be able to identify the different types shading pattern
	nature painting	nature painting with different colours application	students will be able to identify the different types of colours and colours application
Class Teacher :Priyanka Pandey			