MONTH: AUGUST CLASS: V Academic Year 2024-25

SUBJECT: ENGLISH

| WEEK | LESSON | TEACHING METHOD | LEARNING OUTCOMES | |
|--------|----------------------|-----------------|--|--|
| WEEK 1 | Game Addiction | Rhythm | This poem helps students to be ceative and imaginative. | |
| WEEK I | Cornerstone: L-13 | | | |
| | | | Writing a thank-you note helps students develop clear and sincere expression of gratitude. It | |
| WEEK 2 | Writing- Diary Entry | LEormat | involves stating what you are thankful for, mentioning specific details, and adding a personal | |
| WLLK 2 | Cornerstone: L-14 | | touch. This practice enhances their communication and writing skills, fostering appreciation | |
| | | | and respect. | |
| WEEK 3 | REVISION | | | |
| WEEK 4 | HALF YEARLY EXAM | | | |
| WEEK 5 | | 111 22 | | |

SUBJECT: MARATHI

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|--------|-----------------|---------|--|
| WEEK 1 | १२.बोलावे कसे? | पाठ | *विद्यार्थी प्रकटवाचन करतील. *विद्यार्थी चर्चा करतील. *विद्यार्थी योग्य वागणूक कशी असावी, यावर चर्चा करतील . |
| WEEK 2 | * विशेषण | व्याकरण | *विद्यार्थी विशेषण या शब्दांच्या जातीविषयी जाणून घेतील. *विद्यार्थी उदाहरणे सांगतील. *विद्यार्थी उदाहरणे लिहितील. |
| WEEK 3 | १३. अनुभव | पाठ | *विद्यार्थी प्रकटवाचन करतील. *विद्यार्थी चर्चा करतील. *विद्यार्थी आपले अनुभव वर्गासमोर कथन करतील . |
| WEEK 4 | १४. चित्र संदेश | पाठ | *विद्यार्थी प्रकटवाचन करतील. *विद्यार्थी चर्चा करतील. *विद्यार्थी योग्य वागणूक कशी असावी, यावर चर्चा करतील . |
| WEEK 5 | १५. नदीचे गाणे | कविता | *विद्यार्थी गाणे तालासुरात म्हणतील. *विद्यार्थी कविता अर्थ समजावून घेतील. |

SUBJECT: MATHEMATICS

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|--------|-----------------------|--|---|
| | | Introduction on Multiples and | |
| WEEK 1 | Multiples and Factors | factors,properties of multiples and | |
| WEEKI | Multiples and Factors | factors, Divisibility Test, Examples on divisibility | |
| | | test, | Students will able to understand concept of multiples and factors. |
| WEEK 2 | Multiples and Factors | Prime and composite numbers, Prime | Students will able to identify prime and composite number, students will able to find out prime |
| WEEK 2 | | factorization of given number. | factorisation of given number. |
| | | Perimeter of given figure, Area of the given | |
| WEEK 3 | Measuring Surfaces | geometrical figure | Students will solve examples |
| WEEK 4 | Half Yearly revision | | |
| WEEK 5 | Half Yearly Exam | | |

SUBJECT: SCIENCE

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES | |
|--------|------------------------|--|--|--|
| WEEK 1 | CH 8 Animal Everywhere | min cancer, Browning in Finnian and | Students will understand the different ways in which animal breath and the feeding habits of animals. | |
| WEEK 2 | CH 8 Animal Everywhere | Movement in Animals and Migration Among Animals | Students will recall the topic. Find Answers for the given questions, Discuss hots and oral questions. Students will recall the topic and write the test | |
| WEEK 3 | Part 1 | CH -1 to CH -8 | Recall the topic. Find Answers for the given questions, Discuss hots and oral questions. Students will recall the topic and answer the oral question | |
| WEEK 4 | MID TERM EXAM | | | |
| WEEK 5 | MID TERM EXAM | | | |

SUBJECT: SOCIAL

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|--------|---------------------------|--|---|
| | 9.The Treeless grasslands | Location and land climate and vegetation | *By the end of the lesson students will be able to understand Grass lands ,location |
| | | Economic activities ,Life of the people | climate ,vegetation and wildlife of the region |
| WEEK 1 | | | |
| | | | |
| WEEK 2 | | | REVISION |
| WEEK 3 | | | REVISION |
| WEEK 4 | | | REVISION |
| WEEK 5 | | | REVISION |

SUBJECT : HINDI

| WEEK | TOPIC | Sub Topics | Expected Learning Outcomes |
|--------|--|--|---|
| WEEK 1 | संज्ञा | कहानी - पठन व अभ्यास | व्याकरण का ज्ञान |
| WEEK 2 | सर्वनाम | कहानी - पठन व अभ्यास | व्याकरण का ज्ञान |
| WEEK 3 | वचन | कविता- पठन व अभ्यास | व्याकरण का ज्ञान |
| | उपसर्ग ,प्रत्यय ,विलोम शब्द , पर्यायवाची शब्द अनुच्छेद व पत्र लेखन | ICAICATO GATTIFAITA CAIG | उपसर्ग ,प्रत्यय ,विलोम शब्द, पर्यायवाची शब्द, अनुच्छेद व पत्र लेखन आदि का अभ्यास करवाया जायेगा |
| WEEK 5 | अर्धवार्षिक परीक्षा हेतु पुनराभ्यास | पुस्तक का पुनराभ्यास कार्य पाठ- ४,5, ६,7 | छात्र दिए गए पाठक्रम का लिखित व मौखिकअभ्यास करेंगे |

| SUBJECT: SANS | SKRIT | | | | | |
|---------------|---|-----------|--|--|--|--|
| MONTH | MAIN COURSE BOOK | SUB TOPIC | EXPECTED LEARNING OUTCOME | | | |
| AUGUST WEEK - | L-7 लट् लकार (प्र.पु.), क्रिया- कलाप- धातुओं में प्रत्यय जोड़कर प्र.पु. के क्रिया पदों का निर्माण। | | धातुरूपों का संज्ञा शब्द के साथ प्रयोग | | | |
| WEEK-2 | L-1,2,3,4,5,6& 7 पुनराभ्यास कार्य | | | | | |
| WEEK-3 | L-1,2,5,4,5,0& 7 4,11(1 4714 | | | | | |
| WEEK-4 | अर्धवार्षिक परीक्षा | | | | | |
| WEEK-5 | | • | ווייר ידרוויים | | | |

SUBJECT: COMPUTER SCIENCE

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES | |
|---------|---|---|--|--|
| WEEK 1 | Word- Table & Mail Merge | Exercise Answers & Class Assessment | Revision | |
| IWEEK 2 | MS Pwerpoint - Advanced features | Features of Powerpoint, Transition, Animation, Slide show presentation | Students will be able to work with MS Powerpoint to create presentations | |
| LWEEK 3 | MS Pwerpoint - Advanced features ii) Exercise & Activity, Revision, Class Assessment. | | | |
| WEEK 4 | Revision - Half yearly Exam | | | |

SUBJECT: GK

| Weeks | LESSON | TOPICS | LEARNING OUTCOMES |
|-------------|------------------------------------|---|--|
| Week 1 to 4 | The World of Plants and Animals | Aquatic Plants, Believe It or Not, Waste Management, Flightless Birds, Save Them, The Name Game | Students will develop experience to know about different Plants and animals and will interest to explore more. |
| Week 5 | Mid-Term Exam | My Country, Around the World, Env and the world of science, World of Plants and Animals | It will measure of student learning. |

SUBJECT: ART

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|----------|----------------------|---------------------------------------|--|
| | | | |
| WEEK 1.5 | Human figure drawing | Human figure drawing with using basic | |
| WEEK 1-5 | | shapes | students will be able to identify the different types of human figures |
| | | | |

SUBJECT: GARDENING

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|------------------|-----------|---|---|
| WEEK WEEK 1 to 3 | Gardening | Gardening includes growing flowers, vegetables, and fruit seeds. For flowers, choose suitable varieties, plant properly, and ensure seasonal care. Vegetable gardening involves soil preparation, selecting seeds, and maintaining consistent watering and pest control. Growing fruit seeds requires starting seeds correctly, proper transplanting, regular watering, feeding, pruning, and | Students will be able to understand the fundamental techniques for growing flowers, vegetables, and fruit seeds, including selection, planting, and maintenance. They will develop skills in soil preparation, watering, pest control, and seasonal care to ensure healthy plant growth and optimal yields. |

Subject: DANCE

| Weeks | TOPIC | PROJECT/ACTIVITY RELATED TO TOPIC | EXPECTED LEARNING OUTCOMES |
|-------------|---|--|--|
| Week 1 to 5 | Dance based on the song Janmashtami for special assembly. | Children can draw Krishna Pictures or else they can make clay idol of Krishna. | Students can understand the true value of devotion to God. |

Subject: Value Education

| WEEK | LESSON | TOPICS AND ACTIVITY | LEARNING OUTCOMES |
|-------------|----------------------|---|--|
| WEEK 1 to 3 | Count your Blessings | Write a thankful note to friends, family and any other who helped them. | "Count Your Blessings" is a hymn about gratitude—it's a call to rise above discouragement, doubt, envy, and self-pity to reach a new appreciation for the blessings which the Lord has poured upon each of us. |

| Subject : SDP- Manners & Etiquettes | | | | | | | | |
|-------------------------------------|------------------------------------|---|---|--|--|--|--|--|
| WEEK | LESSON | TOPICS AND ACTIVITY | LEARNING OUTCOMES | | | | | |
| WEEK 1-3 | Session 4: Effective listening. | Speaking clearly and confidently. Asking questions politely. Respect and Empathy. | Students will do many activities promoting focused listening to improve understanding during conversations to enhance vocal clarity and self-assurance in verbal communication and with consideration for others. | | | | | |
| | | | | | | | | |
| Subject : Commu | | | | | | | | |
| Classes | Name of the Skill | Syllabus/ Course | Learning Outcomes | | | | | |
| Class V | Communication (Showcasing Talent:) | Session 4: Students will showcase their talents through short performances, like singing, dancing, or playing a musical instrument. | Students participating in group talent showcases will collaborate with peers, promoting teamwork and communication skills. This activity allows students to express their unique talents and creativity, promoting individuality and personal expression. | | | | | |

Subject : Physical Education

| WEEK | TOPIC | Sub Topics | Expected Learning Outcomes |
|-------------|---|---|--|
| WEEK 1 to 5 | Line Formation & Standing Position. Volleyball Table Tennis Chess | General & Specific. Volleyball- (Skills & Rules) Under hand Serve, | Better hand-eye coordination. Improve personal fitness through exercise. Problem solving skills, & decision making skills. |

Class Teacher: Ms Jenifer Geoffrey