



SCHEME OF ASSESSMENT AND PROMOTION POLICY (2024-25)

CLASS I & II
ASSESSMENT AND PROMOTION POLICY

- No formal assessments. Students are assessed on the basis of their assignments, observations, class response, project work, activities, discussions, participation etc.

SCHOLASTIC

Four cycles of Written Revision Worksheets (Unit and Term wise) will be conducted in all the scholastic subjects.

The following are the parameters for informal assessment –

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
LANGUAGE	Reading & Recitation	20	10	20	10
	Vocabulary & Handwriting	20	10	20	3/10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
				50	

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
MATHS	Mental Ability	20	10	20	10
	Critical Thinking	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
				50	

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
EVS	Sensitivity Towards Environment	20	10	20	10
	Critical Thinking	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
				50	

GRADING SCALE	
SCHOLASTIC GRADING	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
BELOW 40	D (NEEDS IMPROVEMENT)

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
GENERAL KNOWLEDGE	COURTEOUSNESS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
VOCAL MUSIC	REGULARITY & PUNCTUALITY
DANCE	RESPECT & CARE OF BELONGINGS
LIBRARY	OBEDIENCE
COMPUTER	NEATNESS

GRADING SCALE	
CO-SCHOLASTIC/PERSONAL SKILLS	
GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Principal