



**Bal Bharati**  
PUBLIC SCHOOL  
RGPPL RATNAGIRI

## SYLLABUS PLAN

Month: JUNE

CLASS : IV

Academic Year : 2024-25

### SUBJECT - ENGLISH

WEEK	TOPIC	SUB TOPICS	Expected Learning Outcomes
WEEK 3	Writing	Paragraph Writing	Students will able to solve practise exercise
WEEK 4	REVISION	Entire Syllabus	Students will able to solve practise exercise

PT-1 Exam

### SUBJECT: MARATHI

WEEK	TOPIC	SUB TOPICS	Expected Learning Outcomes
WEEK 3	L6 ,L7 & L8 फरक ओळखा अक्षरजाळे आणि गंमतकोडे	चित्र ओळख अक्षरांपासून शब्दांचे जाळे ,	त्यांच्या अनुभव विश्वातील शब्द सांगतील. * विद्यार्थी शब्दांचे वाचन करतील . * विद्यार्थी अ ,आ , ओ , औ , अं या अक्षरांपासून शब्द सांगतील .
WEEK 4	Revision for PT-1 Exam	L -1,2,4,5,7 & 8	* विद्यार्थी सराव परीक्षा लिहितील व उजळणी करतील.

PT-1 Exam

### Subject: SCIENCE

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	Ch 2- Teeth And Microbes	Care of teeth And Microbes	Students can recall the benefits of good dental health and students can explain the importance of brushing and flossing
WEEK 4	Ch 3 Safety first	Revision of chapter 1&2 , CH-3Introduction and safety at home	Students will be able to identify common dangers in home and explain ways to remain safe at home
WEEK 5	PT1 examination , Ch 3 safety first	Safety at school	students will able to identify common dangers while roaming in school and create a school safety checklist

**SUBJECT: MATHEMATICS**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	Playing with Numbers	Divisibility test of numbers, HCF and LCM	Students will able to solve examples.
WEEK 4	Revision for PT1		
WEEK 5	Playing with Numbers	Divisibility test of numbers, HCF and LCM	Students will able to solve examples.

**SUBJECT: SOCIAL SCIENCE**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	3.The Northern and Coastal Plains.&Revision	*The Northern Plains * The river basins - Sutlej ,Ganga and Brahmaputra. * Life style Coastal Plains and the Islands	Students will be able to identify the physical features of the Northern and Coastal plains , its impact on the life of the people. Activity-1
WEEK 4	4.The Western Desert&Revision	Location of the Thar Desert and the people who live here.	The students will be able to describe the physical features and life style of people in deserts.
WEEK 5	5.The Southern plateaus and the islands.&Revision	Location of the Southern Plateau regions and its divisions life of the people ,islands situated along the two coastal plains and the life of the people.	The students will be able to describe the physical features and and life style of people in plateaues and the Island

**SUBJECT: G.K**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	AROUND THE WORLD	Traditional wear, Happy feet & Globl leaders	Students will learn the specialities of continents and countries all around the world.
WEEK 4	AROUND THE WORLD	First in the world, Important dates & Revision	
WEEK 5	AROUND THE WORLD	Revision	

**Subject : HINDI**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	L-4 अनोखी खोज	समानार्थी, विलोम शब्द	छात्र पाठ पढ़कर जानेंगे कि पेड़ - पौधों में भी प्राण होते हैं। पाठ का अभ्यास कार्य समझकर अभ्यास करेंगे।
WEEK 4	Revision tests	Lesson-1,2&3	छात्र कक्षा परीक्षा लिखकर अपने अनुगृहित ज्ञान का परीक्षण करेंगे व अपनी अशुद्धियों को सुधारेंगे।
WEEK 5	Revision tests	संज्ञा,लिंग वचन	छात्र कक्षा परीक्षा लिखकर अपने अनुगृहित ज्ञान का परीक्षण करेंगे व अपनी अशुद्धियों को सुधारेंगे।

**SUBJECT: COMPUTER**

WEEKS	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3	Computer - Inside the System Unit	i) System Unit and components inside the system unit, popular ports & Exercise	Students will learn about what is a system unit and what is inside the system unit and their functions.
WEEK 4	Computer - Inside the System Unit	Revision	Students will be able to recall the topics and will get more clear about the topics discussed
WEEK 5	Windows- Customizing & Personalizing	i) Windows 10 ii) Start Button & Start Menu iii) Switching between running Apps	Students will learn to work with Windows 10

**SUBJECT: SUBJECT: GARDENING & CULINARY ART**

WEEK	TOPICS	SUB TOPICS	Expected Learning Outcomes
WEEK 3 to 5	<b>Gardening and Culinary Art</b>	Introduction to Gardening Overview of gardening principles Introduction to basic gardening tools and equipment Soil preparation and management. Safety and hygiene Knife skills and basic culinary techniques Cooking methods (e.g ., sautéing, roasting, steaming) Flavor profiles and seasoning	Understanding Gardening Principles, Proficiency in Basic Gardening Tools .Soil Preparation and Management.Seed Selection and Planting Techniques..Apply basic culinary techniques, including knife skills, to prepare ingredients efficiently and uniformly for cooking.



**Subject: Physical Education**

WEEK	TOPICS	Syllabus/ Course	Expected Learning Outcomes
WEEK 1 to 5	Line Formation & Standing Position. Volleyball Table Tennis	Straight line formation & Warm-up- General & Specific Volleyball- (Skills & Rules) Under hand Service, Tennis Service, Tip Lift ( Fingering) Under hand lift – Pass, Rotation, Boosting, & Rally. Table Tennis- Backhand & Forehand Counter Practice	. Better hand-eye coordination.  Improve personal fitness through exercise.



<b>Subject: Art</b>		TOPICS	SUB TOPICS	Expected Learning Outcomes
Week 1 to 6	Colour information	Primary And secondary Colour		Students will be able to identify the different types colour pattern.
	Design	<b>Design</b>		Discuss the role of primary and secondary colors in art.



**Subject: DANCE**

Weeks	TOPIC	Project/Activity related to Topic	Expected Learning Outcomes
Week 3to 5	Introduction to Hip-Hop Dance. Body parts knowledge. Basic technical choreography with music	Stretching Movement, Yoga Postures, Activities through jumping movements	Students will demonstrate controlling and balancing the body as they move in various energies while changing speed.

**Subject: Value Education**



WEEKS	TOPIC	PROJECT/ACTIVITY RELATED TO TOPIC	EXPECTED LEARNING OUTCOMES
Week 3 to 5	Awareness of our Duties	Make a chart of some of the social workers or public servants who are aware of their duties.	Students will understand themselves better, it's easier for them to build positive self-esteem. They will learn about struggle of life, think differently and respect to those people who are performing their duties restlessly.

Class teacher: SALAMMA P S