



SUBJECT: MATHEMATICS

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	COURSEBOOK: L-1 Cornerstone: L-1 and 2	Ruby Bridges, Civil Rights, Movement, Segregation Cornerstone: Kinds of Sentences, Subject and Predicate.	Gain knowledge about Ruby Bridges' life and her significance in the Civil Rights Movement.- Understand the historical context of segregation and the Civil Rights Movement.
WEEK 2	COURSEBOOK: L-1 Cornerstone: L-3	Question and answers, reference to the context, textual exercise. Cornerstone: Types of Sentences	Understand the purpose and function of interrogative sentences. Identify and differentiate between different types of questions. Recognize the role of question words and subject-verb inversion in forming interrogatives. Develop grammatical proficiency in identifying and using different types of nouns correctly in sentences, improving overall language skills.
WEEK 3	L-2 Echoing Green Cornerstone: L- 4	ACTIVITY: Create a poem of your own. Cornerstone : Kinds of Nouns	Poem: Can recite in correct intonation and can connect ideas that they have inferred, through reading and interaction. Students will understand the concepts of Identify and differentiate between common nouns, proper nouns, abstract nouns, concrete nouns, collective nouns, compound nouns, countable nouns, uncountable nouns, and possessive nouns.
WEEK 4 and 5	WRITING SKILLS: Paragraph Writing	Introduction to Paragraph Writing	Students will learn the components and structure of a well-written paragraph and develop skills to write paragraphs effectively.

SUBJECT: SCIENCE			
WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	1.Componenets Of Food	* What do different food items contain? *Test for starch, protein & fats Subject Enrichment Activity- Test different nutrients in the given food item	Understanding the different components of food, such as carbohydrates, proteins, fats, vitamins, and minerals. List the functions of each component in the body.
WEEK 2	1.Componenets Of Food	* What do various nutrients do for our body? *Balanced Diet	Recognizing food sources rich in each component.Understanding the importance of a balanced diet.Make a diet chart.
WEEK 3	1.Componenets Of Food	*Deficiency Diseases * Symptoms and Disorders	Identify the effects of deficiency or excess of each component on health. Developing an awareness of healthy eating habits. ASSIGNMENT 1
WEEK 4&5	2. Sorting materials in to Groups	* Objects around us. * Objects and the materials they are made of	Identify various objects in their surroundings. Classify objects based on their shapes, sizes, and uses. Discuss the properties of different objects ASSIGNMENT 2(Summer Assignment)
SUBJECT: MARATHI			
WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	१.भारतमाता	कविता Activity: Activity Based Learning Art Interation	*विद्यार्थी गाणे तालासुरात म्हणतील.*विद्यार्थी कविता साभिनय म्हणतील. *विद्यार्थी मोराचे चित्र काढतील.
WEEK 2	२.माझा अनुभव	पाठ	*विद्यार्थी प्रश्नावर चर्चा करतील.*विद्यार्थी आपली मते मांडतील.
WEEK 3	२.माझा अनुभव	पाठ	*विद्यार्थी प्रश्नावर चर्चा करतील. *विद्यार्थी व्याकरणावरील प्रश्न सोडवतील. ASSIGNMENT -1
WEEK 4 and 5	३.पाऊस आला ! पाऊस आला !	कविता Activity: Activity Based Learning Art Interation	*विद्यार्थी कविता साभिनय गायन करतील. *विद्यार्थी स्वतःच्या शब्दात पावसाविषयी माहिती सांगतील. * विद्यार्थी प्रश्नावर चर्चा करतील. ASSIGNMENT - 2

SUBJECT: ENGLISH

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	COURSEBOOK: L-1 Cornerstone: L-1 and 2	Ruby Bridges, Civil Rights, Movement, Segregation Cornerstone: Kinds of Sentences, Subject and Predicate.	Gain knowledge about Ruby Bridges' life and her significance in the Civil Rights Movement.- Understand the historical context of segregation and the Civil Rights Movement.
WEEK 2	COURSEBOOK: L-1 Cornerstone: L-3	Question and answers, reference to the context, textual exercise. Cornerstone: Types of Sentences	Understand the purpose and function of interrogative sentences. Identify and differentiate between different types of questions. Recognize the role of question words and subject-verb inversion in forming interrogatives. Develop grammatical proficiency in identifying and using different types of nouns correctly in sentences, improving overall language skills.
WEEK 3	L-2 Echoing Green Cornerstone: L- 4	ACTIVITY: Create a poem of your own. Cornerstone : Kinds of Nouns	Poem: Can recite in correct intonation and can connect ideas that they have inferred, through reading and interaction. Students will understand the concepts of Identify and differentiate between common nouns, proper nouns, abstract nouns, concrete nouns, collective nouns, compound nouns, countable nouns, uncountable nouns, and possessive nouns.
WEEK 4 and 5	WRITING SKILLS: Paragraph Writing	Introduction to Paragraph Writing	Students will learn the components and structure of a well-written paragraph and develop skills to write paragraphs effectively.

SUBJECT: SOCIAL SCIENCE			
WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	1.WHAT ,WHERE,HOW AND WHEN	past? Where did people live? Names of the land Finding out about the past One past or many What do dates mean?	By the end of this chapter, students will be able to identify the key concepts of 'What', 'Where', 'How', and 'When', apply them in various contexts, and critically analyze their significance in relevant scenarios. This understanding will be demonstrated through written reflections and practical exercises. ASSIGNMENT-1
WEEK 2	1.UNDERSTANDING DIVERSITY	Making friends Why does this diversity add to our lives? Diversity in India Unity in Diversity	*Students learn that the state of being varied is called diversity. *Students understand India is the land of immense geographic, linguistic, religious and cultural diversity. It adds beauty to the life. *Students learn it is very important to analyse, appreciate and accept diversity. ASSIGNMENT-2 Activity-1
WEEK 3	1.THE EARTH IN THE SOLAR SYSTEM	The Solar System	After this lesson students should know that the earth is one of several planets that orbit the sun ASSIGNMENT-3
WEEK 4	2.GLOBES LATITUDES AND LONGITUDES	Important parallels of latitude Heat Zones of the earth What are longitudes? Longitude and time Why do we have standard times?	*Students will be able to understand the model of the earth,latitudes and longitudes,motions of the earth and their effect ASSIGNMENT-4
WEEK 5	2,DIVERSITY AND DISCRIMINATION	Difference and prejudice Creating stereotype Inequality and discrimination On being discriminated against Striving equality	To understand about prejudice and stereotyped society To learn about caste discrimination in India. To understand about right to equality and constitution of India. Assignment-5 Activity-2

SUBJECT: HINDI			
WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	1.वह चिड़िया जो	कविता गायन व अभ्यास	भाषा की बारीकियों और ढंग पर ध्यान देते हुए उसकी सराहना करेंगे, कविता में आए तुक, वर्ण, आवृत्ति, छंद आदि की कल्पना करेंगे, अनुमान लगाएंगे विशेषण और क्रिया विशेषण में अंतर जानेंगे। छात्र अभ्यास कार्य की चर्चा करके प्रश्नोत्तर लिखेंगे।
WEEK 2	2. बचपन	कहानी पठन - पाठन INNOVATIVE TEACHING - छात्रों के दादा-दादी या नाना -नानी को कक्षा में आमंत्रित किया जायेगा तथा छात्र अपने - अपने दादा-दादी या नाना- नानी से उनके बचपन के बारे में जानेंगे और कक्षा में चर्चा करेंगे।	छात्र अपने सहपाठियों से भाषा, खानपान, रहन-सहन संबंधी विविधताओं पर चर्चा करेंगे, नए शब्दों के प्रति जिज्ञासु बनेंगे व शब्दकोश का प्रयोग करना सीखेंगे। छात्र अभ्यास कार्य की चर्चा करके प्रश्नोत्तर लिखेंगे।
WEEK 3	1. भाषा, बोली, लिपि व व्याकरण	व्याकरण अभ्यास	छात्र व्याकरण अभ्यास के अंतर्गत भाषा, बोली, लिपि, व्याकरण के अभ्यास कार्य की चर्चा करके प्रश्नोत्तर लिखेंगे।
WEEK 4&5	3.नादान दोस्त	कहानी व अभ्यास कार्य	छात्र भाई बहन के अनोखे रिश्ते, चिड़ियों के अनोखे व्यवहार के बारे में जानेंगे। घटना का अनुमान व कल्पना करना व भाषा की बात में सर्वनाम व क्रियाविशेषण सीखेंगे। छात्र कहानी का प्रश्नाभ्यास व व्याकरण अभ्यास करेंगे।

SUBJECT: G.K.

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	1.Our Famous Painters: 2.Indian Art: 3.Fundamental Rights and Duties: 4.Indian Rivers:	N,A	Understanding our famous painters, Indian art, fundamental rights and duties, and Indian rivers collectively provides a holistic perspective on India's cultural, legal, and geographical identity. Learners will appreciate the diversity and significance of Indian artistic traditions, recognize the importance of constitutional rights and civic responsibilities in a democratic society, and comprehend the vital role that rivers play in shaping ecosystems, economies, and human civilization within India.
WEEK 2	5.Marvellous Mountains 6.Against All Odds 7.Who is the Speaker? 8.Bridge the Gap	N,A	Exploring marvelous mountains, against all odds stories, identifying speakers, and bridging the gap between communities collectively enriches our understanding of the world around us. We gain insights into the awe-inspiring wonders of nature, learn valuable lessons in resilience and perseverance, develop skills in recognizing voices and understanding their significance, and cultivate a mindset of empathy and inclusivity to build stronger and more harmonious societies.
WEEK 3	9.Name o Logy 10.Nobel Laureates 11.National Parks 12.Famous Awards	N,A	Studying nameology, Nobel laureates, national parks, and famous awards provides insights into human achievements and nature. Learners appreciate the significance of names, understand groundbreaking contributions by Nobel laureates, grasp the importance of biodiversity conservation in national parks, and recognize excellence celebrated by prestigious awards. This study cultivates a deeper understanding of human ingenuity, environmental stewardship, and the acknowledgment of outstanding accomplishments.
WEEK 4&5	13Under Investigation 14.Parliaments Around The World 15.International Organizations Natural Disasters	N,A	Studying ongoing investigations, global parliaments, international organizations, and natural disasters helps us understand worldwide issues better. We learn to think critically, understand different parliamentary systems, recognize the impact of international organizations, and grasp the complexities of natural disasters. This broad study increases our awareness of current events, governance systems, cooperation between nations, and preparedness for disasters, making us more informed global citizens.

SUBJECT: COMPUTER SCIENCE			
WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	Computer and its components	Introduction and computer work	Students will understand about how computer works
WEEK 2	Skill Subject: Coding Introduction to Coding & Human Machine Interaction	i) Introduction ii) What is programming Language iii) Where else do we see Applications of Coding?	Students will understand the applications of coding and programming language.
WEEK 3	Computer and its components	Input and output devices	Students will be able to identify various input, output devices and their uses.
WEEK 4&5	Computer and its components	Storage device and processing device	Students will be able to identify various storage and processing devices and their uses.
SUBJECT: DANCE			
WEEK	TOPIC	PROJECT / ACTIVITY RELATED TO TOPIC	EXPECTED LEARNING OUTCOMES
Week 1 to 2	Bhangra Dance for Baisakhi Celebration	Story telling on why Baisakhi is being celebrated	To inculcate Indian states culture and life of that state people and to respect them.
Week 3 to 5	Dance Forms of India	Show PPT alongwith some Performances	To inculcate Indian Cultural Heritage and to respect them.
SUBJECT: ART			
WEEK	TOPIC	PROJECT / ACTIVITY RELATED TO TOPIC	EXPECTED LEARNING OUTCOMES
WEEK 1-5	Colour information	Primary And secondary Colour	Students will be able to identify the different types colour pattern.Discuss the role of primary and secondary colors in art.

SUBJECT: PHYSICAL EDUCATION

WEEK	Topic	Activities related to Topic	EXPECTED LEARNING OUTCOMES
WEEK1 to 5	Warm-up- General & Specific. Volleyball Table Tennis Athletics	Volleyball- (Skills & Rules) Under hand Service, Tennis Service, Tip Lift (Fingering) Under hand lift – Pass, Rotation, Boosting, & Rally. Table Tennis- Backhand & Forehand Counter Practice	Better hand-eye coordination. Improve personal fitness through exercise. Problem solving skills, & decision making skills.

SUBJECT: VE

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
Week 1 to 5	Sensitivity	Story Telling on how to show sensitivity on others pain.	Students will help people be come more aware of, more sensitive to, what happens as they react to one another, especially in face-to-face situations.

SUBJECT: SANSKRIT

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK -1	L-1, संस्कृत वर्णमाला क्रिया-कलाप:- घर में प्रयोग होने वाली वस्तुओं के नाम लिखकर उनका वर्ण-विच्छेद करें ।	N,A	संस्कृत वर्णमाला का ज्ञान ।
WEEK -2	L-2, संस्कृतशब्द-परिचय:	N,A	पुल्लिङ्ग, स्त्रीलिङ्ग, नपुंसकलिङ्ग शब्द का ज्ञान ।
WEEK -3	L-3, धातु-परिचय:	N,A	धातु एवं क्रिया रूप का ज्ञान ।
WEEK-4&5	नवीन शब्दावली 1	N,A	छात्र संस्कृत में पशु-पक्षियों के नाम जान पाएँगे ।

Class Teacher: Suman Lakhanpal