



SUBJECT: CHEM/BIO

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|--------|--------------------------------------|--|--|
| WEEK 1 | Ch 7 Reaching the age of Adolescence | Secondary sexual characteristics in human. Sex Determination in human. | List the secondary sexual characteristics in human. Define sex determination. Draw flow chart showing the determination in human. Solve WORKSHEET 7 |
| WEEK 2 | Revision | Annual exam topics | Recall & Explain specific details of the relevent topic |
| WEEK 3 | | | |
| WEEK 4 | | | |
| WEEK 5 | REVISION AND ANNUAL EXAMINATION | | |

SUBJECT: MATHEMATICS

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|----------|------------------------|-------------------------------|---|
| WEEK 1-4 | Revision | Topics for Annual Examination | Recall and explain specific details relevant to the topic |
| WEEK 5 | Revision & Annual exam | Topics for Annual Examination | Recall the learning from the topics |

SUBJECT: ENGLISH

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|----------|-----------------------------------|---|---|
| Week 1 | From Film making to Story Telling | Authors views and guidelines of plot construction, main plot, sub plot, characterization, elements of farce, suspense, fiction. | To be able to comprehend appropriate steps to transform story into a film |
| Week 2 | Comedy of Manners | Genres of comedy, farce, satire, elements of criticism of prevalent practices in society | To be able to decipher the essence of purpose of Restoration Comedy of Manners. |
| Week 3,4 | Revision of Sample Papers | | |
| Week 5 | Annual Examination | | |

SUBJECT: MARATHI

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|--------|---------------------------------|------------|--|
| WEEK 1 | अव्यय | व्याकरण | *विद्यार्थी उभयान्वयी अव्यय या शब्दांच्या जातीविषयी जाणून घेतील. *विद्यार्थी उदाहरणे सांगतील. *विद्यार्थी उदाहरणे लिहितील. |
| WEEK 2 | Revision For Annual Examination | | |
| WEEK 3 | | | |
| WEEK 4 | | | |
| WEEK 5 | | | |

SUBJECT: PHYSICS

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|--------|---------------------------------|--|---|
| WEEK 1 | LIGHT | Exercise discussion and sample paper questions | Students will be able to apply the basic principlesto scientific problem solving. |
| WEEK 2 | | | |
| WEEK 3 | Annual exam topics | | Recall & Explain specific details of the relevent topic |
| WEEK 4 | | | |
| WEEK 5 | REVISION AND ANNUAL EXAMINATION | | |

SUBJECT: SOCIAL SCIENCE

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|----------|---|--|--|
| WEEK 1&2 | 7. Tribes, Nomads and Settled Communities | Beyond Big Cities: Tribal societies Who were the Tribal People? How Nomads and Mobile People | Develop map skills. Know about the respective tribes of India and their activities. Understand the significance of tribes in our country |
| WEEK 3 | Revision for Annual Examination | | |

SUBJECT: HINDI**CLASS: VIII****MONTH: FEBRUARY 2024**

| WEEK | MAIN COURSE BOOK वसंत भाग -2 | WORK BOOK & GRAMMAR नवीन शिक्षार्थी | EXPECTED LEARNING OUTCOME |
|---------|---------------------------------|--|-----------------------------------|
| WEEK -1 | कबीर की साखियाँ (पु.वृ.) | मुहावरे | मुहावरों का अपने वाक्य में प्रयोग |
| WEEK -2 | जहाँ पहिया है (पु.वृ.) | शब्द विचार | शब्द भण्डार में वृद्धि |
| WEEK-3 | अकबरी लोटा (पु.वृ.) | निबंध लेखन | विषय-वस्तु के विषय में लेखन |
| WEEK-4 | पानी की कहानी (पु.वृ.) | पत्रलेखन | अपने भावों को लेखन |

SUBJECT: COMPUTER SCIENCE

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|--------|--|--|--|
| WEEK 1 | Python - Control Structures / Coding - Programming with Arrays | i) Break statement ii) Continue statement iii) Exercise & Activity / Searching in an Array , Using python to arrange an Array. | Students will learn and will be able to analyse the difference between break statement & Continue statement. / Students will learn to arrange an array using python. |
| WEEK 2 | Python - Control Structures | Lab Activity & Revision - Class Test | |
| WEEK 3 | Additional Informtion | i) Major Developments in technology from 1937 to 2019 ii) Quiz Time | Students will learn about the major development in technologies from the year 1937 to 2019. |
| WEEK 4 | Revision for Annual Exam & Practicals, Lab Activity | | |
| WEEK 5 | | | |

SUBJECT: VALUE EDUCATION

| Weeks | TOPIC | PROJECT/ACTIVITY RELATED TO TOPIC | EXPECTED LEARNING OUTCOMES |
|-------------|-------------|--|--|
| Week 1 to 2 | Friendship | Write a letter to a friend to say something which they want to share confidentially. | Students will be able to know how to be a good friend. use good friend vocabulary. understand how to perform good friend actions. |
| Week 3 to 5 | Life Skills | Game 'Naming your emotions' | Students can learn how to gain self-confidence, how to establish relationships with others socially and socially responsible so that the sensitivity of society can be understood. |

SUBJECT: GENERAL KNOWLEDGE

| WEEK | LESSON | TOPICS | LEARNING OUTCOMES |
|----------|--|--------|--|
| WEEK 1&2 | 88. ART & LITERATURE 89. AWARDS & HONOURS 90. SCIENCE & TECHNOLOGY | NIL | 88. India famous for its art & Literature. 89. Awards & honours winners 90. India's Science & Technology |
| WEEK 3&4 | Revision for Annual Examination | | |

SUBJECT: DANCE

| Weeks | TOPIC | PROJECT/ACTIVITY RELATED TO TOPIC | EXPECTED LEARNING OUTCOMES |
|-------------|--------------------------------|--|--|
| Week 1 & 2 | Dance practice on a folk dance | Dance based Exercise, Every day Practice with music in group. | Students will gain some practical knowledge about the cultural side of the particular state. |
| Week 3 to 5 | Revision and Annual Assessment | Performance as well as practice with music (recapitulation) | Joyful learning and they will gain practical experience of creating opportunities. |

SUBJECT: ART

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|----------|--------|------------|---|
| WEEK 1-5 | Design | 2D Design | Students will be able to identify the different types design pattern. |

SUBJECT : PHYSICAL EDUCATION

| WEEK | TOPIC | SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|-----------|---|--|---|
| WEEK 1- 4 | Athletics -100Mtr Run Volleyball Table Tennis | Warm-up- General & Specific warm-up & Mass P.T Athletics: - (Skills & Rules) (50mtr,100mtr Run) Start, Set Position, Go & Finishing. Volleyball: - (Skills & Rules) Under hand Service, Under hand lift, Pass & Rally.Table Tennis- Backhand & Forehand Counter Practice | Evaluate measurable goals. Improve their motivation, perseverance, self control, and patience. Ability to perform several offensive and defensive strategies. |

Class Teacher: RANI C.THOMAS