



SCHEME OF ASSESSMENT AND PROMOTION POLICY (2023-24)

CLASS I & II
ASSESSMENT AND PROMOTION POLICY

- No formal assessments.
- CCE pattern will be followed to assess the students in two Periodic Intervals/Phases during the academic session as per RTE Act-2009, Chapter-5, Section-29.

SCHOLASTIC

Four cycles of Written Revision Worksheets (Unit and Term wise) will be conducted in all the scholastic subjects.

The following are the parameters for informal assessment –

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
LANGUAGE	Reading & Recitation	20	10	20	10
	Vocabulary & Handwriting	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		50

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
MATHS	Mental Ability	20	10	20	10
	Critical Thinking	20	10	20	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		50

SUBJECT	PARAMETERS	Periodic Assessment 1		Periodic Assessment 2	
		MARKS	WEIGHTAGE	MARKS	WEIGHTAGE
EVS	Sensitivity Towards Environment	20	10	20	10
	Critical Thinking	20	10	10	10
	Regularity	10	5	10	5
	Maintenance of Notebooks	10	5	10	5
	Class Performance	20	10	20	10
	Activity	10	5	10	5
	Project	10	5	10	5
			50		50

GRADING SCALE	
SCHOLASTIC GRADING	
MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
BELOW 40	D (NEEDS IMPROVEMENT)

CO-SCHOLASTIC ACTIVITIES	PERSONAL SKILLS
GENERAL KNOWLEDGE	COURTEOUSNESS
PHYSICAL EDUCATION	CONFIDENCE
ART EDUCATION	DISCIPLINE
VOCAL MUSIC	REGULARITY & PUNCTUALITY
DANCE	RESPECT & CARE OF BELONGINGS
LIBRARY	OBEDIENCE
COMPUTER	NEATNESS

GRADING SCALE	
CO-SCHOLASTIC/PERSONAL SKILLS	
GRADE	CONNOTATION
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Principal