| CLASS: I | |
|------------------|---------------------------|
| SUBJECT: MARATHI | |
| WEEK | ΤΟΡΙΟ |
| WEEK 1 | २०.प्राण्यांचे जग |
| WEEK 2 | २१. आम्हालाही खेळायचय |
| WEEK 3 | २२. आरसा रडला,आरसा हसला |
| WEEK 4 | २३. माझी ओळख |
| WEEK 5 | २४.माझे मित्र |
| SUBJECT:ENGLISH | |
| WEEK | ΤΟΡΙΟ |
| WEEK 1 | PARROT IN MY GARDEN |
| WEEK 2 | USE OF I,we,you, and they |
| WEEK 3 | USE OF I,we,you, and they |
| WEEK 4 | LITTLE ENGINE THAT COULD |
| WEEK 5 | LITTLE ENGINE THAT COULD |
| SUB:Mathematics | |
| WEEKS | ΤΟΡΙϹ |
| Week 1 | MONEY |
| Week 2 | MONEY |
| | |

| Week 3 | ODD AND EVEN NUMBERS |
|---------------------|----------------------|
| | |
| | |
| W eek 4 | SKIP COUNTING |
| | |
| Week 5 SUB:HINDI | revision |
| WEEK | ТОРІС |
| | TOTIC |
| WEEK 1 | मोती के कंगन |
| WEEK 2 | माँ की अंगूठी |
| WEEK 3 | ाः की मात्रा |
| WEEK 4 | संयुक्त व्यंजन |
| | तपुरार अग्रेग |
| WEEK 5 | हिंदी की गिनतियाँ |
| SUBJECT: GK | |
| WEEK | ΤΟΡΙΟ |
| WEEK 1 | ODD ONE OUT |
| WEEK 2 | ANIMAL SOUNDS |
| WEEK 3 | TONGUE -TWISTER |
| WEEK 4 | RIDDLES |
| WEEK 5 | SPOTTING THE NOUNS |
| SUBJECT: EVS | |
| WEEK | ΤΟΡΙΟ |
| WEEK 1 | TRAVELLING IS FUN |
| WEEK 2 | TRAVELLING IS FUN |
| WEEK 3 | THE WORLD OF PLANTS |

| Week 1 to 4 | Annual Concert Practice as per the theme. |
|----------------------------|--|
| Weeks | ΤΟΡΙϹ |
| Subject: DANCE | |
| WEEK 1- 5 | March Past. 50mtr & 100mtr Run Sack Race Mass PT Drill Recreational game |
| WEEK | TOPIC |
| Subject : Physical Educati | ion |
| WEEK 5 | THE WORLD OF ANIMALS |
| WEEK 4 | THE WORLD OF ANIMALS |

Week 5 Dance Practice in an Action Song

| SUBJECT: ART | |
|-----------------------|--------------------|
| WEEK | ΤΟΡΙϹ |
| WEEK 1-5 | Nature Drawing |
| SUBJECT : COMPUTER | |
| WEEK 1 | Patterns & Puzzles |
| WEEK 2 | Lets Draw with AI |
| WEEK 3 | Lets Draw with AI |

| WEEK 4 | Lets Draw with AI |
|-----------------------------|-------------------|
| WEEK 5 | Lets Draw with AI |
| SUBJECT: VALUE EDUCATION | |
| | |
| Weeks | ΤΟΡΙϹ |

CLASS TEACHER: Priyanka pandey



SYLLABUS PLAN 2023-24

MONTH: JANUARY 2024

| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|--------------------------------------|---|
| पाठ | *विद्यार्थी प्राण्यांची नावे सांगतील. *विद्यार्थी शब्द लेखन करतील. |
| पाठ | *विद्यार्थी प्राण्यांची नावे सांगतील. *विद्यार्थी शब्द लेखन करतील. |
| पाठ | *विद्यार्थी प्रात्यक्षिकाद्वारे चांगल्या -वाईट सवयी समजून घेतील. |
| पाठ | *विद्यार्थी शाळेची ओळख करून देतील. |
| चित्रात काय? | *विद्यार्थी स्वतःच्या मित्र-मैत्रिणींची ओळख करून देतील. |
| | |
| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
| Names of birds/Groups of birds | Describing and identifying an animal, making a sentence using given words. |
| Making sentences using I,We,You,They | Children will be able to understand contextual maening to the words and sentences. |
| Making sentences using I,We,You,They | Children will be able to understand contextual maening to the words and sentences. |
| Listening and circling right answers | ACTIVITY |
| Exercise | Exercise |
| | |
| SUB TOPICS | LEARNING OUTCOMES |
| Concept of currency and coins. | Children will get better understanding about INDIAN currency, notes and coins . |
| Play money | Children will be able to puts together small amount of money by using coins and notes , play cards and role play. |

| Identification of even and odd numbers. | Children will be able to group and count the objects |
|---|---|
| | in odd and even numbers . |
| | |
| | |
| Counting in 2s, 5s and 10s | Children will be able to follow the patterns and fill |
| | in the blanks in sequential order . |
| revision | revision |
| | |
| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
| ां की मात्रा से बने शब्द I | बच्चे ां की मात्रा का शब्दों में प्रयोग करना सीखेंगे ${ m I}$ |
| चंद्र बिंदु का प्रयोग | बच्चे चंद्र बिंदु का शब्दों में प्रयोग करना सीखेंगे I |
| | |
| विषर्ग | बच्चे विषर्ग का शब्दों में प्रयोग करना सीखेंगे I |
| | बच्चे संयुक्त व्यंजनका शब्दों में प्रयोग करना सीखेंगे I |
| संयुक्त व्यंजन) का प्रयोग और परिचय ${ m I}$ | |
| हिंदी की गिनतियाँ | बच्चे हिंदी की गिनतियों से परिचित होंगे I |
| | |
| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
| Sorting of things | Children will learn to observe ,compare and shorting . |
| | Children will match the popular stories with their |
| | Titles with the help of given pictures. |
| III Written worksheet assesment | III Written worksheet assesment |
| Riddles | It will help to develop Critical thinking and relating |
| | facts in children . |
| Common Noun | |
| | |
| | |

| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|----------------------------------|--|
| Means of Transport | Childern will learn about means of transport with the help of colouring pictures . |
| Kinds of vehicles. | Childern will learn about names of Vehicles with the help of colouring activity. |
| Parts of plants, Types of plants | Children will learn about sorting out parts of plants and types of plants they find in their surrounding. |

| Hood tor planta llaga of planta | Children will learn about sorting out parts of plants and types of plants they find in their surrounding. |
|-------------------------------------|--|
| Big, Small, and Very Small Animals. | Children will learn to observe ,compare and shorting . |

| Sub Topics Warm-up- General & Specific warm-up. March past on the spot:- Right turn, Left turn, About Turn, etc.Athletics: - (Skills & Rules)-50mtr & 100mtr Run- Start Position, Set Position, Go & Finishing. Sack Race Practice. Mass PT Drill Practice | Expected Learning Outcomes 1.Evaluate measurable goals. 2.Improve their motivation, perseverance, self control, and patience. 3.Better hand-eye coordination |
|---|--|
| PROJECT/ACTIVITY RELATED TO TOPIC | EXPECTED LEARNING OUTCOMES |
| Dance based Excercise, Every day Practice with music by using props. | Understanding as well as enjoying and have practical experience of creating opportunities for learners to develop themselves in a teamwork. |

Dance based Excercise, Every day PracticeJoyful learning and they will gain practical experiencewith music in group.of creating opportunities.

| SUB TOPICS | EXPECTED LEARNING OUTCOMES |
|--------------------------------|---|
| Makar sankranti | Students will be able to identify the different types human figure. |
| | |
| Exercise & Activity | |
| i) Artificial ii) Intelligence | Children will learn about the terms Artificial and Intelligence |
| Artificial Intelligence | Children will understand about AI |

| AI Lab | Children will be able to create drawing using Autodraw. |
|-----------------------------------|---|
| Exercise & Activity | |
| | |
| | |
| PROJECT/ACTIVITY RELATED TO TOPIC | EXPECTED LEARNING OUTCOMES |
| | Punctuality teaches students the value of time. It |
| Recite a poem on Punctuality | helps them to manage time efficiently and achieve |
| | their goals in life. |