

### SYLLABUS PLAN 2023-24

# CLASS : IX SUBJECT: MATHEMATICS

MONTH: APRIL 2023

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEKO		Introduction to number system, Irrational	Recall and discuss the number system,
		numbers, Irrational numbers on a number	Understand the concepts of irrational numbers and rational
WEEK 2	1. Number System	line,	numbers ,
			Represent irrational numbers on a number line,
	1. Number System	Real numbers and its decimal expansions	Illustrates decimal exapansions of rational and irrational
		Expressing deciamal numbers in p/q form,	numbers
WEEK 2		Operations on real numbers	Express the decimal form of any rational numer in p/q form,
		(Art integration on squre root spiral with	Perform various mathematical operations on real numbers,
		art)	
WEEK 2	1 Number Custom	Rationalising the denominator, Laws of	Rationalise the denominator of irrational numbers,
WEEK 3	VEEK 3 1. Number System	Exponents on Real Numbers	Apply various laws of exponents to real numbers.
	2-Polynomials	Introduction to polynomials, Polynomials in	After completing the lesson, learners should be able to -
WEEK 4		One Variable,	Identify polynomials and its degree, find the zeroe of linear
		Zeros of polynomials	polynomials, State and apply the Remainder Theorem
		Remainder theorem and Factor theorem	State the Factor Theorem to solve problems

#### **SUBJECT: MARATHI**

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 2	उजळणी - व्याकरण	नाम, सर्वनाम,विशेषण,क्रियापद	*विद्यार्थी नाम, सर्वनाम,विशेषण,क्रियापद या शब्दांच्या जातीविषयी जाणून घेतील. *विद्यार्थी उदाहरणे सांगतील. *विद्यार्थी उदाहरणे लिहितील.
WEEK 3		अव्यय- ।क्रयाविशण, शब्दयागा,	*विद्यार्थी क्रियाविशेषण,शब्दयोगी,उभयान्वयी,केवलप्रयोगी या शब्दांच्या जातीविषयी जाणून घेतील.*विद्यार्थी उदाहरणे सांगतील. *विद्यार्थी उदाहरणे लिहितील.
WEEK 4	२)संतवाणी - अ) भेटीलागी जीवा		*विद्यार्थी अभगांचा अर्थ समजावून घेतील. *विद्यार्थी अभगांचा अर्थ स्वत:हून सांगतील. *विद्यार्थी चर्चा करतील.
WEEK 5	२)संतवाणी - आ) संतकृपा झाली	अभंग	*विद्यार्थी अभगांचा अर्थ समजावून घेतील. *विद्यार्थी अभगांचा अर्थ स्वत:हून सांगतील. *विद्यार्थी चर्चा करतील.

### **SUBJECT: CHEM/BIO**

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 2	Ch 5-The Fundamental Units of Life	* Cell basic unit of living thing . * Robert Hook and discovery of cell * P <u>RACTICAL</u> <u>DEMONSTRATION</u> Parts of microscope and onion peel ( Plant cell)	<u>Locate</u> the parts of microscope. <u>Compare</u> plant cell and animal cell. <u>Draw</u> plant and animal cell. Draw plant cell and label parts
WEEK 3	Ch 5-The Fundamental Units of Life	*Organelles And their functions grow.	<u>List</u> functions of various cell organelles. <u>Give reason</u> for calling plasma membrane as collectively permeable membrane.
WEEK 4	Ch 5-The Fundamental Units of Life	* Difference between plant cell and animal cell. <u>PRACTICAL DEMONSTRATION</u> temporary slide observation of plant cell and cheek cell	Differentiate plant cell and animal cell. List the organelles present in plant cell but not in animal cell
WEEK 5	Ch 1-Matter In our Surroundings	<ul> <li>* Characteristics of particle in matter.</li> <li>* Matter changing state.</li> <li><u>PRACTICAL DEMONSTRATION</u> to show particles continuously move</li> </ul>	Distinguish between solids and liquids . Define diffusion. Convert kelvin to calciols scale. Give reason for name dry ice.

# **SUBJECT: ENGLISH**

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 1	Introduction to the	Discussion on writing skills, reading passage	Students will get a constructive idea about the syllabus and
	syllabus	and literature	weightage.
WEEK 2	The Fue They Hed	Impact of artificial intelligence in the field of education	To enable students to identify the merits and demerits of
WEEK 2 The Full They	The Fun They Had	education	mechanised methods of teaching and learning.
WEEK 3	Writing Skill	Formal Leffer of complaint	Students will revise the correct format, content and
WEEK 5			presentation of a formal letter of complaint.
WEEK 4	The Lost Child	Symbolism and theme of the text Innovative	To help students understand a child's psychology and his
		Teaching - Peer Learning	insecurities.
WEEK 5	The Sound of	Evolvn's unique chility	To allow students understand the newsr of will
	Music	Evelyn's unique ability	To allow students understand the power of will

# Subject: DANCE

Weeks	TOPIC	Project/Activity related to Topic	Expected Learning Outcomes
WEEK 1-5	Dance practice for Dance Day on a theme	Students will pratice this dance in the form of Drama and steps of Aerobics/Zumba	Children will learn how to flexible the body and how it will also helpful for their performance.

#### **SUBJECT: ART**

WEEK	TOPIC	SUB TOPICS	EXPECTED LEARNING OUTCOMES
WEEK 1	Colours	Colour Theory	Develops colour knowledge
WEEK 2	Colours	Colour wheel	Students will learn the peimary ,secondary and tertiary colour
WEEK 3	Shapes	Exploring Shapes	Students will be able to identify defining attributes of 3D
		I Staria	basic shapes
	A		Students will be able to identify defining attributes of 3D
WEEK 4	Activity	3D shape making	basic shapes

# SUBJECT: SOCIAL SCIENCE

WEEK	LESSON	TOPICS	LEARNING OUTCOMES
WEEK 2	Chapter 1-The	Overview, Organization of	Students will able to :-Familiarize with basic economic
W LLK Z	story of village	production, Farming in Palampur,	concepts through an imaginary story of a village.
WEEK 3	Chapter1-India - size and location	Size, Location, India and the World, India's Neighbours	Students will able to :- Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. Know the use of written, oral and visual material to recover the history of Solutions.
WEEK 4	Chapter 2- Physical features of India.	Major Physiographic Divisions- TheHimalayan Mountains, the Northern Plains, The Peninsular Plateau, The Indian Desert, The Island	Students will able to :-Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.
WEEK 5	Chapter 1- The French Revolution	French Society During the Late Eighteenth Century, The Outbreak of the Revolution, France Abolishes Monarchy and Becomes a Republic, Did Women have a Revolution?,The Abolition of Slavery, The Revolution and Everyday Life	Students will able to :- Familiarize with the names of people involved, the different types of ideas that inspired the revolution, the wider forces that shaped it. Know the use of written, oral and visual material to recover the history of revolutions.

## **SUBJECT: PHYSICAL EDUCA**

WEEK	Торіс	Activities related to Topic	EXPECTED LEARNING OUTCOMES
	1. Volleyball	1. Warm-up- General & Specific warm-up.	1.Better hand-eye coordination.2. Better cognitive
		2. Volleyball:- Throw, Pass & Under hand lift	growth. 3. Improve personal fitness through exercises.
WEEK 2 to 5	2. Table Tennis	3.Table Tennis: - (Skills & Rules) Griping,	
2 10 5		Toss, (Service – Backhand & forehand, Chop&	
	3. March Past	Counter 4. March- Past Drill Practice	